

Hassocks Happy Feet

The Beacon Ground, Hassocks Football Club, Hassocks, BN6 9LY



Inspection date	28 June 2016
Previous inspection date	16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form exceptionally strong attachments to their key persons and other nursery staff. They thrive in an environment where they receive an abundance of encouragement and praise from the staff, who value every achievement.
- Staff make effective assessments and track children's progress well to help make sure that there are no gaps in learning.
- Children who have special educational needs or disability receive good support. Staff's strong relationships with other professionals help to support effective sharing of information and consistent planning for children's future progress.
- Children learn skills that help them to be ready for school. For example, they begin to use mathematical language, such as for shapes, and learn to explore the environment.
- The management team places a high priority on the ongoing evaluation. Managers are committed to providing a high-quality service to children and their families.

It is not yet outstanding because:

- Staff do not always make the best use of all opportunities in the daily routines to help extend and challenge children in aspects of their play. For example, they do not always engage fully with children during quiet times to help raise learning to the higher levels.
- Staff do not always explore different ways to seek further information from parents about their children's learning at home. This does not fully support them to help provide even more consistency in planning for children's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities throughout the daily routine to help extend children's learning and challenge them even further in their play
- explore other ways to engage parents in their children's learning and development to help provide consistency in supporting learning in the setting and at home.

Inspection activities

- The inspector observed staff and children interacting with each other indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector looked at samples of children's assessment folders and records, evidence of staff's suitability, the self-evaluation and a range of other documentation.
- The inspector spoke with the management team, staff, parents and children at appropriate times throughout the inspection.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a secure understanding of the statutory requirements and they successfully implement them. For example, they risk assess any accidental injuries and make sure that children's personal care needs are managed appropriately. Safeguarding is effective. Staff are aware of the signs and symptoms that may indicate a concern about a child's welfare. They understand the procedures to follow to make a child protection referral. The manager regularly observes staff practice to provide support to help identify their individual learning needs. For example, she sought training for staff to help them in working with children who have special educational needs or disability. The manager successfully identifies priorities for improvement, and has significantly improved the outside space to help enrich children's learning experiences outdoors.

Quality of teaching, learning and assessment is good

All staff observe, assess and track children's progress and plan their next steps in learning successfully. Staff extend learning experiences outdoors and provide a good range of quality toys and equipment. Staff use extra specialist activities well to help enhance children's learning, such as the 'Sensory Bus'. Younger children were mesmerised as they explored the fluorescent lights, touching the tubes and watching as they changed colour. Staff gather detailed information from parents when children first start at the setting. They share written records of children's learning, such as the progress check for children between the age of two and three years.

Personal development, behaviour and welfare are outstanding

Children are extremely independent and confident. They competently manage small tasks by themselves. The excellent relationship that they build with their key person helps them to feel secure at nursery. Children's behaviour is exemplary. Staff are excellent role models and consistently strive to offer children the very best examples of kindness and consideration towards others. Children play in the fresh air on a daily basis. They fully understand the link between being active and needing food and drink. Children's knowledge of the natural environment is exemplary. For example, they thoroughly enjoy growing plants and show an in-depth understanding of the growth cycle, such as understanding what plants need to make them flourish.

Outcomes for children are good

Children progress well in their learning. They communicate well, share their opinions and enjoy learning. They develop good social skills and play cooperatively together. Children gain good literacy skills and have many opportunities for mark making. Children are well prepared with the key skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY369864
Local authority	West Sussex
Inspection number	1053951
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	60
Number of children on roll	17
Name of registered person	Hassocks Happy feet Partnership
Registered person unique reference number	RP527844
Date of previous inspection	16 July 2014
Telephone number	01273833248

Hassocks Happy Feet registered in 2008 and re-registered in 2016. The nursery is privately owned and is located in Hassocks, West Sussex. It is open Monday to Friday from 8am to 6pm, for 50 weeks of the year, except for bank holidays. The nursery employs eight members of childcare staff. Of these, the manager holds a degree, and all staff hold appropriate early years qualifications at levels 2 and 3. An apprentice is also employed. The nursery provides funded early education for children aged two, three and four years.

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