

Inspection date	28 June 2016
Previous inspection date	28 May 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy a wide variety of play experiences and, for instance, play a big part in planning the activities together with staff. For example, they put forward their ideas themselves or through their 'buddy' and children are asked about what could be better or works well.
- Children show excellent levels of confidence at the club. Relationships with one another and staff are exceptional. The staff have a very high emphasis on supporting children's personal, social and emotional skills.
- The management team leads and manages the out-of-school club very well. For example, the manager is committed to reviewing and evaluating staff practice to raise standards even higher. Self-evaluation is effective.
- Safeguarding children is good. For example, all staff complete relevant training and are very knowledgeable about how to protect children. If there are concerns about children's welfare, staff know to follow clear procedures to help keep children safe.
- Staff are creative and complement what children learn at school with enjoyable activities that relate to their experiences. For example, they have trips to a supermarket to see how the bakery and grocery department work, and use the scales and buy food.

It is not yet outstanding because:

- Not all links with schools that children attend are consistent in how staff effectively share information about the care and support of individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships with all schools that children attend to provide a more consistent approach that develops children's care and support even further.

Inspection activities

- The inspector observed the children's play activities, talked to the children and looked at the available resources.
- The inspector sampled and read relevant documentation.
- The inspector had a discussion with a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector read relevant documentation.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is good

The provider and staff have good aims for children's well-being and play. The provider ensures that staff have a good understanding of their role and responsibilities. For example, staff receive positive support and guidance from management to help them improve and raise the quality of their practice. Staff have effective partnerships with parents. For example, they share good information about children's needs, through discussion and in newsletters, to ensure clear communication about practices. Staff understand how to keep children safe. Risk assessments by staff help identify and minimise risks, and there are good arrangements for monitoring children's attendance to help keep them safe. Clear recruitment and vetting procedures help the provider check the suitability of staff. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how to encourage and support children's play. They provide a positive range of stimulating activities for children. For example, children like to create metal sculptures using magnetic rods and silver balls. Children enjoy playing with their friends. They show motivation and enthusiasm, engage with others and happily show staff what they learn at school. Staff share children's achievements and activities with parents. They use children's interests well to expand on the planning of future activities. Children like to use their imaginations and creativity in their play. For example, they are keen to take part in a story-writing activity based on a recent club trip to the woods.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and readily show respect for each other's differences. They have a key person and, for instance, a named 'buddy' from the older children, who helps them settle in extremely quickly from when they first start. Staff very skilfully engage children and actively encourage them to contribute in the running of the club. For example, all children agreed they want to paint the walls with an underwater scene. This helps create an excellent sense of belonging and self-esteem. The staff work extremely hard to deliver great-quality care. They support children's physical well-being with highly nutritious meals and excellent personal hygiene routines. For example, after a breakfast that includes pancakes, yoghurt and bananas with varied healthy drinks, such as milk shakes or apple juice, children know to brush their teeth before they go off to play. Children are exceptionally confident and they show immense delight in taking on new responsibilities.

Setting details

Unique reference number	143435
Local authority	Portsmouth
Inspection number	978421
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	167
Name of registered person	Boscas Ltd
Registered person unique reference number	RP524203
Date of previous inspection	28 May 2014
Telephone number	02392 785656

Boscas out-of-school club registered in 1995 and operates from the Isambard Brunel Junior School in Portsmouth, Hampshire. The club is open Monday to Friday from 7.30am to 9am, and from 3pm to 6pm, during term time. The holiday play-scheme operates Monday to Friday, during the school holidays, from 8am to 5.30pm. The club employs 10 members of staff; of these, five have childcare qualifications to at least level 2.

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