

Childminder Report

Inspection date

28 June 2016

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and children share warm and responsive relationships. Children are happy, settled and confident. They are comfortable in their surroundings, keen to explore and are developing their growing independence.
- Children make good progress in their learning. The childminder checks on children's development effectively. She successfully assesses the children and uses the information she gathers to provide challenging activities for children. She identifies any gaps in their learning and makes plans to close them quickly.
- The childminder provides a welcoming and inviting home, where children can play safely. The childminder is a good role model. She gives children clear guidance about what is acceptable behaviour. Children share, take turns and are learning to respect others views. Children behave well.
- Partnerships with other early years providers are good. The childminder talks to staff at the school. She provides activities to help children be well prepared for their move to pre-school or school.
- The childminder has established positive relationships with parents. She keeps them well informed about their children's achievements and next steps in learning. She encourages parents to share information about their children's development at home.

It is not yet outstanding because:

- The childminder is sometimes too quick in providing answers to her questions and ideas. She does not wait for children to think and work them out for themselves.
- Although the childminder evaluates her practice and provision, she does not regularly review her evaluation to help make precise and accurate improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's thinking skills and give them even more time to respond to questions and suggestions
- review the improvement plans more regularly, in order to increase the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector held discussions with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector looked at children's learning records and the planning documentation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector checked evidence of suitability and qualifications of the childminder, her documentation, policies and procedures.
- The inspector observed the childminder's interaction with the children in their play, both inside and outdoors.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection and how to protect children from harm. She knows the signs and symptoms that may indicate a child is at risk and understands what to do if she has any concerns. The childminder updates her knowledge and improves her practice. She has addressed all of the actions and recommendations from her previous inspection. The childminder is motivated and committed to her professional development. She attends regular training and works effectively with other professionals. This has helped her to change the way that she identifies gaps in children's learning more precisely.

Quality of teaching, learning and assessment is good

The childminder is experienced and understands that children learn through play. She gets to know children's particular ways of learning well and supports their interests effectively. The quality of the childminder's teaching is good. The childminder interacts well with children as she plays alongside them. She actively supports children's learning and development. She provides activities that enhance children's learning and encourages them to solve problems. The childminder actively promotes children's understanding of the natural world. For example, she talks to children about watering the strawberries. Children enjoy this and eagerly use watering cans to pour the water. The childminder uses this opportunity well. She helps children use their small-muscle skills and talk about the big and little strawberries.

Personal development, behaviour and welfare are good

The childminder has a warm, caring approach and children clearly enjoy spending time with her. She offers children meaningful praise during play, which helps them to feel valued. She uses everyday activities well to help develop children's social and independence skills. For example, she encourages children to share toys, make choices about what they will do and tidy up. The childminder promotes healthy lifestyles effectively. She encourages children to follow good hygiene procedures and promotes healthy eating. She provides opportunities for children to play outside and takes them regularly to the park. Children learn about each other's similarities and differences, and use a variety of resources that help reflect diversity and acknowledge cultural differences.

Outcomes for children are good

Children develop positive attitudes towards learning and this helps prepare them well as they move on to school. Children are progressing well given their starting points and demonstrate confidence in taking on new tasks. They show good levels of concentration as they play. For example, they become immersed in role play and make cups of tea. They stir the ingredients in the saucepan and talk about the food in the shopping basket. Children are developing effective early literacy and mathematical skills.

Setting details

Unique reference number	208078
Local authority	Derbyshire
Inspection number	1043721
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	7 March 2014
Telephone number	

The childminder was registered in 1995. She lives in Holymoorside, Chesterfield. The childminding provision operates Monday to Friday from 7am until 6.30pm, all year round, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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