

5 Steps Community Nursery

15 Lambourne Grove, Rotherhithe, London, SE16 2RR



Inspection date

23 June 2016

Previous inspection date

11 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders ensure that staff are familiar with the setting's policies and procedures, to ensure the smooth day-to-day running of the provision and to ensure children's safety and welfare.
- Staff benefit from a range of training opportunities to enhance their continuous professional development, to keep their knowledge and skills up to date.
- Staff work effectively with parents to involve them in their children's learning and development. Parents are complimentary about their children's care and teaching.
- Leaders and staff work closely together to meet children's individual needs. They provide a wide range of resources and opportunities for children to enjoy and explore. Children make good progress in readiness for their future learning.
- Children learn to listen and show respect to others. Staff praise children's effort and positive behaviour consistently.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to guide children fully in identifying appropriate risks in their play, to help children broaden their understanding of their own personal safety.
- Staff do not always make use of all opportunities, such as available resources, to extend children's mathematical understanding and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's understanding of how to take appropriate risks in their play, to increase their growing awareness of personal safety
- make better use of all opportunities to extend further children's understanding of early mathematics.

Inspection activities

- The inspector observed a range of activities within the setting and looked at the resources accessible to the children.
- The inspector held meetings with the staff and manager.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector reviewed a range of documentation, including records of staff suitability checks, planning and the setting's policies, including those relating to safeguarding practices.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff attend safeguarding training and have a secure knowledge of child protection issues. They are familiar with the procedures to report any welfare concerns and they maintain their paediatric first aid certificates. Partnerships with parents are strong. For example, parents share key information at the start to help identify their children's starting points. Leaders monitor children's learning effectively. They ensure that staff use their assessments well to set appropriate actions to close any gaps in children's learning. Effective procedures are in place for staff recruitment, and staff receive regular supervision to enhance their teaching skills. Leaders regularly evaluate the quality of the provision to identify areas for development. They consider the views of parents, staff and children in this process.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children and use this information well to plan appropriate activities to extend children's learning. For example, they provide small group opportunities for children to play together and learn to share and take turns. Staff support children's communication and language skills well. They interact with children during their play and talk with them over lunch to support their speaking and listening skills. Staff support children's understanding of the world effectively. For example, children learn to plant and grow different fruits and vegetables. They learn about different people and cultures within the local communities. Children have the opportunity to develop their creativity and imaginative skills. For example, they enjoy exploring with playdough, while using their imaginative skills to create ideas and design.

Personal development, behaviour and welfare are good

Children are happy and settle well. They display a good sense of emotional well-being, and develop close relationships with staff and other children. Children increasingly develop their independence skills. They confidently choose their own play and learn to manage personal care, such as toileting needs. Staff encourage healthy lifestyles. Children enjoy active play outdoors and have opportunities to develop their physical skills. They have easy access to drinking water to keep hydrated, and they benefit from eating healthy lunches and snacks. Children wash their hands at appropriate times, and have suitable opportunities to sleep and rest between their play.

Outcomes for children are good

Children make good progress in relation to their starting points. For example, they develop good physical skills, and display high levels of self-esteem and concentration. Older children initiate conversations and confidently express their views and ideas.

Setting details

Unique reference number	EY340504
Local authority	Lewisham
Inspection number	1027874
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	42
Name of registered person	5 Steps Community Nursery Committee
Registered person unique reference number	RP906627
Date of previous inspection	11 February 2013
Telephone number	0207 237 2376

5 Steps Community Nursery registered in 2007. The nursery is located in the Rotherhithe area, in the London Borough of Lewisham. It is open from 8am to 6pm, Monday to Friday, for 50 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. There are 15 members of staff; of these, one holds a relevant qualification at level 5, three hold qualifications at level 4, four have qualifications at level 3, and five are qualified to level 2. Two apprentices are currently training towards a recognised qualification at level 3.

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