

# Childminder Report

**Inspection date**

30 June 2016

Previous inspection date

18 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides an interesting range of toys and activities, which are easily accessible to the children. She supports children to learn while they play and interact with friends.
- Children are happy and settle quickly. The childminder has a good understanding of children's emotional needs at times of change and meets these well.
- The childminder has a good knowledge of how to safeguard and protect children. She works closely with her co-childminder to regularly update policies and procedures, in order to improve the service they provide.
- The childminder works very closely with parents to support children's development. She meets their individual needs well and children make good progress in their learning.
- The childminder is committed to raising outcomes for children. She regularly reflects on her practice and increases her skills and knowledge through training. This enables her to continue to improve the quality of care and learning children receive.

### It is not yet outstanding because:

- The childminder misses some opportunities to incorporate mathematical language into activities for children, to help them learn about shapes and numbers.
- Overall, children have few resources to extend their interest in the world around them and to help them learn about living things they find in the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with a wider range of resources to extend their awareness of the world around them
- strengthen opportunities for children to develop an interest and build on their early mathematical skills.

### Inspection activities

- The inspector read a sample of documents written by the childminder, including the safeguarding policy and procedure.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector considered the views of parents by reading references written by them.
- The inspector looked at the development files the childminder creates for each child and her planning of activities.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the action to take and who to contact should she have any concerns regarding children's welfare. She provides close supervision and monitors the children constantly to provide a safe and secure environment. The childminder has a positive attitude to self-evaluation. She makes good use of both verbal and written communication with parents, to exchange information about daily activities and update changes in care routines. The childminder has strong links with other professionals to support children moving on to nursery and school.

### Quality of teaching, learning and assessment is good

The childminder uses observation and assessments of children effectively, to identify their achievements and what they need to learn next. She plans a range of interesting activities that continually engage them and motivate them to learn. For example, they are thoroughly focused as they practise doing up buttons and poppers. The childminder makes good use of spontaneous events. She also makes strong use of commentary and repetition to support the children's communication and language development. The childminder encourages the children to have a go and try new experiences. For instance, children eagerly explore in the mud kitchen, where they investigate the different textures and use their imagination in pretend play.

### Personal development, behaviour and welfare are good

Children eagerly put on their waterproof suits and wellington boots before going outside. They have daily opportunities to practise physical skills and learn about the importance of exercise. The childminder carries out risk assessments and reminds children about how to keep themselves safe. For instance, she talks to them about being careful when walking on the wet decking. The childminder offers children a range of healthy snacks and is aware of how to support any dietary needs. She has clear rules and boundaries to support children to learn how to take turns and share. For example, they use the sand timer to know when it is their turn. Children's behaviour is appropriate for their age.

### Outcomes for children are good

Children develop good independence skills and are confident in their play. This helps them to prepare for the next stage in their learning. They enjoy completing small tasks, such as peeling their own fruit for snack time. Children gain the skills they need for their future and they make good progress in relation to their starting points.

## Setting details

<b>Unique reference number</b>	EY472582
<b>Local authority</b>	Kent
<b>Inspection number</b>	1049869
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 June 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Ramsgate, Kent. She works with another childminder. The childminder provides care on Tuesdays to Fridays from 7am to 4.30pm for most of the year. The childminder receives funding to provide free early education for children aged two years. She holds a level 3 childcare qualification.

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Piccadilly Gate  
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