

Childminder Report

Inspection date

29 June 2016

Previous inspection date

8 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address the actions set at the last inspection. She has reviewed her safeguarding procedure to ensure that her policy for the use of mobile phones and cameras in her setting is easily understood.
- The childminding premises are warm and welcoming. The childminder supports children effectively as they move from home to her childminding setting. This is particularly valued by parents and helps them to build a trusting and friendly relationship with the childminder.
- Children are happy and settled. They form exceptionally secure, emotional attachments to the childminder, readily going to her for hugs, cuddles and support as they play and learn.
- The childminder promotes children's speech and language development effectively. She actively listens to what children say and responds proactively to the gestures and babbles of younger children. She repeats words back to children and engages them in simple conversations.
- The childminder has a secure understanding of the age group she is working with and knows what she needs to do to support their continuing progress.

It is not yet outstanding because:

- The childminder's programme of professional development is not sharply focused on continuing to work towards outstanding care and learning for all children.
- The childminder has not fully explored all ways to promote opportunities for children to learn about people and communities beyond their immediate experience.
- The childminder's checking of children's progress is not frequent enough to enable her to quickly identify and achieve the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the plans for professional development, in order to continue to build on skills, knowledge and understanding of the latest legislation and good practice guidance
- build on the opportunities children have to develop an understanding and appreciation of different beliefs and ways of life
- check children's progress more frequently to ensure that they are making the best possible progress across all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and other records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing a good quality care and learning experience for children. She reflects on the service that she provides and seeks the views of parents. Written testimonials from parents reflect the high regard they have for her. They describe the childminder as, 'Amazing, reliable and trustworthy' and state that for their children it is a home from home. Parents appreciate that the childminder is flexible to their changing childcare needs and state that communication is good. The arrangements for safeguarding are effective. The childminder has a good awareness of the signs and symptoms of abuse. She has attended training in child protection to reinforce her knowledge of how to protect children's welfare and how to report concerns. The childminder's home is safe and secure. Children play safely, both indoors and outside.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. She finds out about their starting points through her discussions with parents and carrying out initial assessments. She is fully aware of where children are in their learning and takes this into account when planning for their next steps. The quality of teaching is consistently good. The childminder is actively engaged in the children's play and readily changes activities in response to their short concentration spans. Children enjoy stories and happily snuggle in with the childminder to look at books together. Children's mathematical development is supported well. The childminder seizes opportunities for them to hear and use counting in everyday play situations. They readily count as they blow bubbles in the garden and count the balls as they put them into the wheelbarrow.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported very well. Parents describe their children's excitement and joy when they know it is a day that they go to the childminder's home. Children readily move between activities of their own choosing, including moving freely between indoors and outside. They develop their physical skills and use the wheeled toys and ride on bikes confidently. The childminder is a good role model. She effectively builds children's self-esteem through her calm and gentle reassurance and guidance. She treats children with positive regard and gives meaningful praise for good behaviour and individual efforts. Unwanted behaviour is managed sensitively, taking into account children's age and level of understanding.

Outcomes for children are good

Children develop a good foundation for future learning, such as moving on to nursery or school. Children are confident to express themselves. Toys are stored to enable children to access them independently. The childminder encourages children to manage their own personal hygiene needs, relevant to their age. They develop independence in their self-care, such as washing their own hands before eating.

Setting details

Unique reference number	EY275381
Local authority	Suffolk
Inspection number	1043245
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	8 July 2013
Telephone number	

The childminder was registered in 2003. She operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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