

Childminder Report

Inspection date

27 June 2016

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder provides a welcoming and stimulating environment where children can make choices about their play and learning. The good level of care and concern shown by the childminder nurtures children's love of learning through play effectively.
- Children are happy and form close bonds with the childminder. This is because they receive warm and affectionate care which helps them feel safe and secure and supports their emotional development.
- Children's well-being, health and physical development are promoted successfully. They learn about the importance of eating healthy foods and have very good opportunities to spend time outdoors.
- Children's behaviour is good. The childminder is a good role model. She speaks to the children in a calm and respectful way. Children quickly learn how to use good manners, take turns and think about the needs of others.
- The childminder is well qualified and demonstrates a strong commitment to professional development. She undertakes training and reflects on her provision to identify ways that can further improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to extend their awareness of other people's lives and traditions.
- The views of parents and children are not included in the evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about the lives of other people and communities
- include the views of parents and children in the evaluation process, in order to help identify further ways to improve the overall quality of the provision.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding.
- The inspector observed teaching and learning activities and assessed the impact they have on the children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises and the childminder's qualifications. She looked at children's development records and a selection of policies and procedures. She spoke to the childminder about her plans for improvement.
- The inspector took account of the views of a parents detailed in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection the childminder has taken positive steps to enhance her provision. She has built on her knowledge and understanding of how children learn and develop so her knowledge is now good. The childminder researches different aspects of early years teaching and how to extend children's learning through the activities she provides. She has high expectations of all children and is keen to make sure that they are happy, have fun and achieve to the best of their ability. Effective information sharing with parents and other providers ensure children's individual needs and progress are successfully monitored. The arrangements for safeguarding are effective. The childminder has continued to keep her knowledge up to date through training. She has a good understanding of her responsibilities to protect children from harm. She ensures the premises are safe and secure, and takes steps to minimise any risks to children in the home and on outings.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different ways children learn. She uses the information gained from her observations well to move children forward in their learning, in readiness for school. The childminder takes her time to get to know children's individual needs and interests and speaks about how, 'They love to learn'. She makes sure challenging and fun learning activities are planned to keep them engaged and excited. She follows their lead in play and helps them develop their concentration skills and places a strong focus on literacy and mathematics. Children have good opportunities to use their imagination and to develop their creativity. They enjoy art and craft activities, role play and dressing up. They talk about how they like to draw, build models and play with dough. Children have a go at writing their name and talk about drawing triangles on the sketch pad.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development is strong. The childminder knows children well and they are each seen as unique individuals. They are treated equally and develop a good sense of belonging. Children learn about keeping safe while using scissors during activities and learn about road safety when they go on outings. Children enjoy visits to the local park and a countryside centre where they can see a range of animals. They are very clear about following good hygiene procedures and talk confidently about the routines. Children know they have to wash their hands if they stroke the pets. Parents speak positively about the provision, how happy their children are and how well they are progressing.

Outcomes for children are good

Children make good progress in relation to their starting points and develop the key skills they need for school and future life. They are independent, make choices about their play and have good personal care skills. Children enjoy listening to stories and learn about size and quantity while playing with measuring spoons in the sand. They learn about heavy and light while experimenting with objects that float and sink in the water.

Setting details

Unique reference number	EY268669
Local authority	Dudley
Inspection number	1043837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder was registered in 2003 and lives in the Sedgley area of Dudley, West Midlands. The childminder operates her provision all year round, from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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