

Childminder Report

Inspection date

1 July 2016

Previous inspection date

24 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to complete Disclosure and Barring Service checks for all persons living on the premises as required. However, the impact on children's well-being is significantly reduced as the childminder never leaves them unsupervised. This is also a breach of the Childcare Register.
- The childminder's system for monitoring children's progress is not thorough enough to precisely identify all gaps in learning. This does not help her to sharply focus planning for individual children's next steps.
- The childminder does not always support children to be fully independent. For example she sometimes does things for children that they could do for themselves.
- The childminder does not always offer children opportunities to explore and investigate sensory activities to help develop their creativity.

It has the following strengths

- The childminder offers a warm and welcoming environment and children build good relationships with her which help them feel secure.
- The childminder supports children's interests and provides opportunities for them to explore them, in specific regards to letters and letter sounds. Children have good literacy skills and can identify letter sounds to spell some words.
- The childminder has good relationships with parents and works in partnership with them to share children's care and learning and help support consistency.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that a suitability check is completed for members of the household over the age of 16 years	31/07/2016
■ ensure that systems for tracking children's progress are accurate and precisely identify gaps and next steps in children's learning.	31/07/2016

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to build on the independence skills to help them prepare for the next stage in their learning
- give a wider range of different materials to further support children's creative development.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support his practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector obtained written feedback from parents to gather their views of the provision.
- The inspector viewed all areas of the home used for childminding.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and knows how to refer a concern regarding a child's welfare. However, the childminder has not completed a suitability check for a household member, although they do not have unsupervised access to children. The childminder completes regular risk assessments for inside and outside her home, this helps her to minimise possible hazards to children. The childminder completes regular training which helps keep her updated with current legislation and practice. She includes the views of parents and children in the self-evaluation of her setting, to help her make well-targeted improvements.

Quality of teaching, learning and assessment requires improvement

The childminder does not use the information gained from her observations to precisely monitor children's learning and identify their next steps in learning. This does not help her to sharply plan activities or opportunities for children to fully support gaps in their development. The childminder effectively supports children's communication and language development and uses interesting resources. For example, the childminder uses interactive three-dimensional flash cards to help support awareness of letters and their sounds. The childminder extends children's learning through play and stories. For example, children identify colours while reading stories. The childminder does not always offer opportunities for children to explore their senses to help support their creativity.

Personal development, behaviour and welfare require improvement

Children form secure relationships with the childminder and they enjoy the interactions. The childminder supports and encourages children's behaviour effectively. For example, the childminder has a good awareness of how to manage different children's individual behaviour needs. She completes care routines appropriately and hygienically; however, she does not fully support children's independence skills. For example, she cleans their hands and face for them and she does not always offer children choices in their play to help support their skills for their future learning. The childminder supports children's physical well-being effectively; for example, she takes children on outings within the local community and to parks.

Outcomes for children require improvement

Children do not always make the best possible progress. Children are happy and confident in the childminder's care. They are developing some of the skills they will need for the next stage in their learning, including school, with particular regard to literacy and mathematical skills.

Setting details

Unique reference number	139819
Local authority	Sutton
Inspection number	836567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 June 2011
Telephone number	

The childminder registered in 1994. She lives in Wallington, Surrey. She works Monday to Friday from 8am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

