

Teenie Icenis Day Nursery

Swaffham Community Centre, Campingland, Swaffham, Norfolk, PE37 7RB



Inspection date

29 June 2016

Previous inspection date

31 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are knowledgeable about the children in their care and show a good appreciation for their different backgrounds. Children quickly form emotional bonds with staff and settle well into the daily routine. They are confident to explore and make choices in their play.
- Staff have a secure knowledge of how children learn and as a result, teaching is good. A newly introduced planning system places great focus on following and developing children's interests in the setting. Activities are varied and motivate children to learn.
- Partnerships with parents are good. They have welcomed the introduction of an electronic system that enables them to view and monitor their children's progress every day. Staff provide parents with information on how they can guide and support their children at home.
- Staff are supported in their professional development. Training is identified and completed that will further improve staff's skills, knowledge and interests in order to enhance the children's experiences.

It is not yet outstanding because:

- The outdoor area does not yet provide an environment that consistently enhances play across a broad range of activities that helps to fully promote the learning of children who prefer to learn outside.
- Staff do not consistently find out about children's interests and achievements when they attend other settings, in order to promote continuity and consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to support the learning of those children who prefer to learn outdoors more effectively
- gather more detailed information about children's interests and achievements in other settings in order to provide further complementary learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a confident understanding about how to report their concerns to the appropriate authorities. Robust procedures are in place for the recruitment of staff. The ongoing suitability of staff is regularly checked. Supervision meetings take place, helping to support staff in their roles. Staff work together to identify the nursery's strengths and know where improvements can be made. The manager checks the progress children are making in their learning. Close monitoring of the nursery environment and staff's practice helps her to identify areas of learning that may be less well promoted and any staff training needs. Parents speak very positively about the nursery.

Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. Babies develop their senses as they explore and investigate different materials and objects. They use their hands to mix shaving foam and paint, squelching the mixture between their fingers and push cars through it to make tracks. Staff encourage older children to make predictions and use their thinking skills. They guess which tube the water will run out from when they pour it through a funnel. Children hear interesting words, such as trickling during the activity, helping to strengthen their vocabulary. Children learn to recognise and match numbers. Older children make good attempts to write their name on their pictures. This helps to prepare them well for starting school. Children learning English as an additional language have good opportunities to see and hear their home language in the nursery. Reception teachers visit the nursery to start building relationships with children who will be attending their school.

Personal development, behaviour and welfare are good

Children feel happy and settled. They approach staff with ease. Babies enjoy close contact. They like listening to stories cuddled on a staff member's knee. Staff quickly identify those children who require additional support in the nursery. They work closely with families and any other agencies involved in the children's care to meet their individual needs. Children's good behaviour is reinforced by positive praise from staff. Children learn to be independent and to take care of their own self-care needs. They know they need an apron to protect their clothes when playing in the water. Children have sufficient opportunities to be physically active. They play running games and throw and catch with balls. Staff are well deployed to ensure that children are continuously supervised. They enable children to develop an understanding of dangers and how to keep themselves safe. For example, children learn how to evacuate the building in an emergency.

Outcomes for children are good

Staff observe and assess children's levels of achievement. Children make good progress from their individual starting points and are working comfortably within the typical range of development expected for their age. Additional funding for children is used effectively to support children's learning in the nursery. Children are confident and have developed close friendships with their peers.

Setting details

Unique reference number	EY463685
Local authority	Norfolk
Inspection number	1028288
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	18
Number of children on roll	59
Name of registered person	Teenie Iceni's Day Nursery Ltd
Registered person unique reference number	RP535336
Date of previous inspection	31 October 2013
Telephone number	01760720668

Teenie Iceni's Day Nursery was registered in 2013. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications from level 2 to 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and those who speak English as an additional language.

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