

# Childminder Report

## Inspection date

28 June 2016

Previous inspection date

14 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's meticulous attention to detail, her exemplary standards and exceptional commitment towards providing the highest possible standards of care make her an outstanding early years professional.
- The support for children's learning is excellent. The childminder has an in-depth knowledge and understanding of early years research learning theories and an up-to-date awareness of best practice. As a result, her teaching is inspirational.
- The childminder provides an exceptionally warm and relaxed 'home-from-home' environment. She is extremely caring and works tirelessly to make sure each child settles quickly.
- Parents are overwhelmingly positive about the standards of care their children receive. One parent summarised this by saying: 'It is priceless to know that your child is happy and safe and is being looked after in the way you would look after them yourself.'
- Babies and children are very happy in the childminder's care. School-aged children talk fondly about the activities they remember doing with the childminder, clearly recalling them as very happy and positive memories.
- The childminder has devoted the ground floor of her home towards supporting children's learning. She has plentiful resources and babies and children can access these safely and easily. All areas are inviting and thoughtfully presented. The garden has been significantly developed since the last inspection. As a result, children's learning is exceptionally well planned both inside and outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to maximise every opportunity to engage parents even more closely in the assessment process.

### Inspection activities

- The inspector observed the quality of teaching and evaluated how well the childminder supported children's learning and development.
- The inspector talked to the childminder at convenient times during the inspection to reflect on her training and discuss how she continually makes improvements to her practice.
- The inspector took account of information provided by parents on the day of inspection, and also written testimonials.
- The inspector sampled a range of documentation, including records of children's learning, the childminder's self-evaluation report and development plan, training certificates and risk assessments.

### Inspector

Jo Caswell, Her Majesty's Inspector

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder demonstrates excellence in all areas of her work and her pursuit to maintain a first-class level of provision is clearly evident. Her commitment towards professional development and her extensive academic research experience contribute significantly towards the high quality teaching. The monitoring of her provision is reflective, incisive and precise. She actively evaluates her performance and consistently improves her practice. Partnerships with parents and other professionals are excellent. The childminder is well-respected by professionals, other practitioners and schools in her area. Safeguarding is effective. The childminder works tirelessly to keep children safe and to support their welfare. She has completed extensive training and is fully aware of what to do if she has any concerns about a child.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has a natural ability to tune-in to what babies and very young children are doing and saying. She consistently uses her in-depth knowledge of how children learn to provide a wealth of exceptional activities, both inside and outside. For example, exemplary provision allows children to explore and investigate. One toddler showed absolute fascination for a sustained period of time watching the flow of water change when he placed different items in the channels of a water feature. A strong focus on the promotion of speaking and listening skills mean children develop an excellent foundation for future learning. Comprehensive planning and incisive monitoring of children's progress mean any potential gaps are identified at the earliest stage. As a result, children make rapid progress in their development. The childminder has specific expertise in supporting children who need extra help with their learning. She has attended extensive training and adapts her teaching to support every child's needs.

### **Personal development, behaviour and welfare are outstanding**

Children are exceptionally happy in the childminder's care. They benefit from plenty of individual attention and she meets their personal needs extremely well. The close and warm relationships between the childminder and all children are clear to see through the children's positive behaviour and the way in which they turn to her for comfort and support. They are instantly calmed and settled as she cuddles them when they are tired or need extra reassurance. Every child and family is valued for their unique qualities. High quality enrichment activities mean children develop a strong awareness of the local community. They frequently visit the library, garden centre, park and shops and have enjoyed outings to the fire station and local windmill.

### **Outcomes for children are outstanding**

Children thrive in the childminder's care. They develop a real thirst for learning and a highly inquisitive nature. Babies have an exceptionally good level of concentration and the ability to remain highly engaged in activities which interest them. The strong focus on the promotion of personal, social and communication skills means that babies and toddlers benefit from an excellent start to their learning. This means they gain an extensive range of important skills to help them become ready for starting school.

## Setting details

<b>Unique reference number</b>	114634
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1053997
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 September 2011
<b>Telephone number</b>	

The childminder registered in 2000 and lives with her family in Worthing, West Sussex. She works on a part-time basis from Monday to Friday. Funding is accepted for the provision of free early education for children aged two, three and four years. The childminder is a qualified teacher and she holds early years professional status.

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