

Tinies Nursery Cheltenham



Gloscat, Cheltenham Campus, Princess Elizabeth Way, Cheltenham, Gloucestershire,
GL51 7SJ

Inspection date	4 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff have an in-depth understanding of how children learn. They provide an extensive range of stimulating and exciting activities to inspire children and capture their interests. Children make excellent progress from their initial starting points.
- Managers and staff are exceptional role models and use every opportunity to encourage and praise children for their achievements. Children's behaviour is exemplary. Children are tolerant, learn to share, are kind, and value each other's views.
- Managers and staff have an outstanding commitment to inclusion and work in a commendable manner with a multitude of other agencies. One example of this is the exceptional care of children who have special educational needs or disability, to help them work towards achieving the very best possible outcomes.
- Managers and staff work extremely closely with parents. They share extensive information on children's learning and how this could be extended at home. Parents express the highest of praise for the manager and staff and the care and learning their children receive.
- Managers demonstrate an exemplary commitment towards sustaining outstanding teaching. Their leadership is inspirational. Highly effective systems are in place to evaluate every aspect of practice and maintain excellence for children in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to broaden the very good range of experiences for children to develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident records, staff suitability checks, the self-assessment information, observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the operations manager and nursery manager.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff demonstrate an excellent understanding of how to report potential concerns about a child's welfare. Meticulous staff recruitment procedures are in place alongside induction and observations of each other's practice, to help maintain the high standards expected. Managers know children exceptionally well. They precisely and accurately monitor and track the progress of individual children and groups of children. Any gaps in learning are swiftly identified, addressed and rapidly closed. Managers value their staff team highly and are fully committed to maximising learning outcomes for all children. For example, they provide a wealth of training opportunities for staff to enhance their professional development, continually raise the quality of their teaching and support children to reach their full potential. Managers and staff have first-class information sharing with other settings children attend, to support continuity in teaching and learning.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and give children firm foundations for their future learning. They meticulously observe and assess children's development and their plans take into account the unique learning experience of each child. Staff place an extremely sharp focus on supporting children's communication and language skills. For example, they build on early speech development superbly, model language such as 'quayside' and 'lighthouse', and ask children highly reflective questions about why things happen. Staff teach early reading skills extremely well. Children become engrossed in stories and regularly borrow books to support this interest at home. Staff model letter sounds and children listen attentively to acknowledge the initial letter sound of their name. However, staff do not always encourage children to extend their skills in early writing.

Personal development, behaviour and welfare are outstanding

Staff support children's emotional well-being exceedingly well. Children receive outstanding support and flourish in a safe and secure environment. They develop the confidence to act independently and explore the superb outside area. They are physically active and have fun using their imagination as they pretend to be dinosaurs or to drive a bus. Staff are extremely skilled at teaching children about diversity. Children gain a very strong awareness of the similarities and differences between themselves and others.

Outcomes for children are outstanding

Children make outstanding progress in preparation for their future learning and the move to school. They are very sociable and keen to participate in all activities. Children solve problems together and thoroughly enjoy counting and negotiating as they build brick towers to investigate the concepts of height, weight and volume.

Setting details

Unique reference number	EY483802
Local authority	Gloucestershire
Inspection number	997968
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	74
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Date of previous inspection	Not applicable
Telephone number	01242532016

Tinies Nursery Cheltenham re-registered as a division of Tinies UK Limited in 2014. The nursery is based on the Gloucestershire College Campus on the outskirts of Cheltenham in Gloucestershire. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 8am to 5.30pm. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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