Bude After School and Holiday club



St Martins United Reformed Church, Killerton Road, Bude, Cornwall, EX23 8EL

Inspection date	30 June 2016
Previous inspection date	26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has improved the quality of provision since the last inspection so that children enjoy a welcoming and exciting place to play. Children arrive happy and look forward to the well-planned activities. They thoroughly enjoy playing with the good quality toys. Children feel safe and secure.
- The manager supports staff effectively to make sure that children behave well. Good staff support helps children to develop strong personal skills. For example, children confidently find the toys they want to play with. Older children regularly help the younger ones. Staff support and encourage children effectively to have good manners and to respect others.
- Staff work well with parents and successfully encourage them to be fully involved in their children's time at the club. For example, they welcome parents and keep them well informed about any changes to routines and about their children's behaviour, activities and learning.

It is not yet outstanding because:

- Sometimes, staff pack toys away too early at the end of the session, limiting the choices children have to engage in activities.
- Staff do not always ensure that children engage in a wide range of different activities to develop their interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that children consistently have a choice of activities at the end of each session to fully engage them at all times
- encourage children to engage in a wider choice of activities and games to develop their interests further.

Inspection activities

- The inspector shadowed the manager as she went to a local school to pick up children who attend the after-school club.
- The inspector observed children playing and talked to them about their activities.
- The inspector sampled a range of documentation including information about safeguarding children.
- The inspector spoke to the manager at appropriate times during the inspection.
- The inspector spoke to several parents to gain their views about the service.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff regularly update their safeguarding knowledge. They know what to do if they are concerned about a child in their care. Safeguarding is effective. The manager reflects and evaluates staff practice effectively. Since the last inspection, she has ensured that staff attend regular training to update their skills. This has improved how well they interact and develop children's communication and social skills. The manager monitors staff performance and interaction with children effectively to help develop their skills and knowledge. The manager ensures that there are effective partnerships with local schools so that they share key information between staff at the school, club and parents. This supports children's confidence well and their eagerness to attend.

Quality of teaching, learning and assessment is good

Staff support and engage well with children. Their interest and warmth encourage children to engage in discussions and conversations, sharing their experiences at school and what they would like to do at the club. Staff successfully build on what children learn at school, for example, encouraging their good mathematical development through enjoyable activities. For example, staff engaged children in a card game, and encouraged and supported children to count how many they had. Staff extended this well by encouraging the children to count how many more they needed, introducing simple calculation effectively. Children learn about safety and enjoy regular opportunities to be physically active through walking with staff from school to the club when the weather allows.

Personal development, behaviour and welfare are good

Staff take good care of the children to keep them safe and support their well-being effectively. For example, when children share that they are tired after school, staff provide reassurance and comfort, advising that they can have a snack to boost their energy. Staff support children's good behaviour effectively through a calm and friendly approach. They are supportive to children and provide good role models. Children learn good social skills. They have good manners and take turns with others well. Staff encourage children to share their toys, resulting in a calm atmosphere in which all children are valued. Children play imaginatively and learn well about diversity. For example, they dress up in different ethnic clothes during their pretend play and create dens. Children are keen to help, for example, when putting toys away and when clearing up after snack. They show a good sense of responsibility and care for others.

Setting details

Unique reference number EY341958

Local authority Cornwall

Inspection number 1052115

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 30

Number of children on roll 15

Name of registered person The Bude After School Club Committee

Registered person unique

reference number

RP517734

Date of previous inspection 26 November 2014

Telephone number 07778553416

Bude After School and Holiday Club registered in 2007. It operates from the United Reform Church Hall in Bude. It is open five days a week, from 3pm to 6pm during term time and from 8.30am to 6pm during school holidays. The club employs four staff including the manager, all of whom are qualified to level 3 and above.

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