

# Littleworld Clatford Day Nursery



Unit 5, Balksbury Hill Industrial Estate, Upper Clatford, Andover, SP11 7LW

<b>Inspection date</b>	28 June 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good. Children are motivated and interested as they play. Children are very well supported and behave well.
- Staff uses assessment well to effectively track children's progress and target any gaps in development. All children, including those who are learning English as an additional language and those with special educational needs, make good progress in their learning.
- Staff build strong and effective relationships with parents. Staff share information with parents about their children's development and encourage them to be involved in their children's learning at home. Staff use their experience and qualifications well to provide a consistent and effective approach to encouraging children's learning and care.
- The manager is good at reflecting on and evaluating the quality of the provision. She uses effective supervisions and appraisals to identify staff's professional development needs. For example, training has meant staff provide targeted language groups that have had a positive impact on children's communication and language skills.

### It is not yet outstanding because:

- Staff do not always recognise opportunities to extend and support children's literacy development during their play and activities.
- Staff do not always extend and support children's communication and social skills at lunch time, particularly in the pre-school room.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to further extend and support children's literacy development as they play
- further support children's communication and social skills, particularly in the pre-school room.

### Inspection activities

- The inspector spoke with children and parents, and took their opinions into account.
- The inspector observed staff interactions with children inside and in the garden.
- The inspector sampled a range of documents, including children's learning journals.
- The inspector conducted a joint observation with the manager.
- The inspector conducted a leadership and management meeting with the manager.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding procedures and child protection issues. The manager evaluates the quality of the provision effectively and this helps to improve children's learning experiences. For example, staff have developed an allotment and children grow their own vegetables. They notice living things and learn to develop a caring and nurturing attitude. Children develop positive skills that prepare them well for school. Staff have good relationships with staff at other settings and communicate well with them. This means children experience continuity in their care and learning.

### Quality of teaching, learning and assessment is good

Children have lots of opportunities to explore and make discoveries. For example, children play outside in an elaborate mud kitchen, and staff encourage them to make up a story as they find bugs and lady birds when they play. Staff provide interesting activities that keep children engaged and on task. For example, children spend ages lining up animals and carefully pretending to feed them with grass before counting and improving their mathematical skills. Children work together well and experience challenge and excitement while they play. Staff support children who are learning English as an additional language and those with special educational needs well. They work closely with other professionals and put in place tailored support to close gaps in learning and help them catch up.

### Personal development, behaviour and welfare are good

Children are settled and interested. Their behaviour is good and they respond well to the wishes of staff. Children work well together as they negotiate and solve problems. For example, children use large bricks and guttering, and construct an impressive bridge. Children have lots of opportunities to follow their own ideas. They get lots of fresh air and exercise which promote their physical well-being. Staff are keen to promote children's emotional well-being. For example, children benefit from a very welcoming and comfortable sleep area, and staff cuddle children and sing with them when they wake up. Children build lovely relationships with their key person and this gives them a strong platform from which to learn and make good progress.

### Outcomes for children are good

Children are content and well behaved. They are very eager to get involved and take part in activities. They make decisions and work together cooperatively. Children develop positive attitudes towards learning that will help them as they move onto their next stage in learning or school.

## Setting details

<b>Unique reference number</b>	EY474771
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	976763
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Littleworld Day Nurseries Limited
<b>Registered person unique reference number</b>	RP517998
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01264 353814

Littleworld Clatford Day Nursery registered in 2014. It operates from purpose-built premises situated in Upper Clatford, near Andover, Hampshire. It is open on Monday to Friday from 7.45am to 5.45pm, all year round. The owner employs an overall manager and 17 members of staff, all of whom have appropriate early years and childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

