

# Butterflies Preschool

Cowley Meeting Hall, High Street, Cowley, Uxbridge, Middlesex, UB8 2EA



## Inspection date

30 June 2016

Previous inspection date

16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked hard to improve the quality of the provision since the last inspection. They have addressed the actions and recommendations set and demonstrate a good capacity for continuous improvement.
- Staff support children's learning well. The management team works effectively to develop consistently good quality teaching. They support and encourage staff to update their skills and knowledge.
- Children are happy and demonstrate a strong sense of belonging. Staff show genuine care and interest during their interactions with children.
- Staff work effectively with parents and other professionals to provide consistent and coordinated care and learning for children.
- Children are provided with a variety of interesting and stimulating learning opportunities, inside and outside. This helps to ensure that they develop a positive attitude towards their learning. Overall, children progress well in their learning.

### It is not yet outstanding because:

- The arrangements to monitor children's progress do not always provide the most precise picture possible of the impact of teaching to help staff identify areas for specific focus.
- Occasionally, staff do not encourage children to manage small tasks for themselves to build their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the systems for monitoring children's progress to identify, as precisely as possible, where provision can be enhanced to help children reach their full potential
- make better use of opportunities to encourage children to complete manageable tasks to help develop their independence.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation, staff files and a selection of policies.
- The inspector had discussions with children, parents and staff.

### Inspector

Tracey Dawson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of their role and responsibility in protecting children. Recruitment procedures are strong and the manager checks the suitability of staff. Managers use evaluations and feedback effectively to identify priorities for improvement, including staff training and supervision meetings. This has had a positive impact on staff practice and the quality of teaching. Children's skills are assessed on entry and there is close monitoring to ensure they all make good progress from their starting points. Since the last inspection, staff have implemented new systems to monitor progress even more closely; however, these are not fully embedded. Parents speak highly of the provision and value the friendly, caring staff team. Parents feel well informed about their children's development.

### Quality of teaching, learning and assessment is good

Children enjoy exploring the warm and welcoming environment. There is a wide variety of interesting, enjoyable and stimulating activities to challenge children's interests effectively. Staff have a good understanding of how children learn and are effective teachers. For example, they follow children's ideas and model, repeat and extend their vocabulary as they play. Parents confirm that their children's language skills have increased significantly since attending the pre-school. Staff delight in children's individual personalities and interests and reflect these well. For example, they provide resources for children to recreate the recent captivating event of a tree being cut down outside the pre-school.

### Personal development, behaviour and welfare are good

Children have strong relationships with staff and are settled, happy and confident. The effective key-person system helps to ensure that staff know each child and their family well. Children's behaviour is good. They play well together, share toys and treat all resources with respect. Staff are good role models. For example, they consistently encourage the use of good manners, sharing and being kind. Staff support children's health and well-being effectively. Children have good opportunities to play outside and have healthy snacks. The staff are vigilant and keep the environment safe. They regularly assess the premises to minimise hazards.

### Outcomes for children are good

Children make good progress from their starting points and are prepared well for their future learning. They develop good social skills and demonstrate a strong sense of team work as they play and explore together. They thoroughly enjoy activities, such as creating a pond in a water tray, gaining language skills and extending their learning as they play.

## Setting details

<b>Unique reference number</b>	EY473239
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1030051
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Butterflies Pre-School Partnership
<b>Registered person unique reference number</b>	RP533351
<b>Date of previous inspection</b>	16 September 2015
<b>Telephone number</b>	07960052850

Butterflies Pre-School registered in 2014. It operates from a community building in Cowley. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs seven members of staff. Three staff members have qualifications at level 3 and two have qualifications at level 2. The pre-school is open weekdays from 8.30am to 11.30am and 11.50am to 2.50pm, during term time only.

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