

Childminder Report

Inspection date

29 June 2016

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses detailed assessment methods to accurately evaluate the progress that children make. She knows the procedures to follow to seek early support when necessary, in order to help close any gaps in children's learning and development.
- The childminder actively promotes equality, diversity and inclusion, so that children learn about each other, the wider community and the world around them.
- The childminder has high expectations of children and carefully plans for each child's next steps in learning. She provides activities that offer interest and challenge for all children, including those who have special educational needs or disability.
- The childminder promotes children's physical and emotional well-being effectively. She provides encouragement and gentle reassurance which have a positive impact on children's self-confidence and motivation.
- Children engage in a range of fun opportunities and experiences. They are supported well to prepare for future learning.

It is not yet outstanding because:

- Strategies to support parents with their children's learning at home are in their infancy and not yet fully effective.
- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine strategies to support parents to complement and extend their children's learning at home
- build further on professional development plans to rigorously and continually increase knowledge and raise the overall quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's training and qualifications and the suitability of the household members.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder gives the utmost priority to children's safety and welfare. She completes detailed risk assessments and swiftly takes steps to ensure children remain safe and free from harm. She can identify the potential signs and symptoms of abuse and knows who to contact should she have concerns about a child's welfare. The childminder regularly reviews the quality of the provision and children's progress. She uses this information to find ways to enhance all aspects of practice. She understands the importance of partnership working with others. She shares information with parents about the progress their child makes.

Quality of teaching, learning and assessment is good

The childminder knows children well. She plans an enabling environment with a variety of age-appropriate resources that children are able to access at their level. The childminder promotes children's language well in a variety of ways. Children's starting points are identified through information provided by parents on entry and initial observations are made by the childminder. She plays alongside children and shows great interest in what they do. She effectively supports children's early language skills, singing songs and rhymes. She provides a running commentary and introduces new words as children play. Children show good listening, attention and problem-solving skills as they respond to the questions the childminder asks. Children are curious and motivated learners and develop the skills for future learning. They are encouraged to solve problems for themselves. The childminder asks questions to challenge children's thinking and extend their learning.

Personal development, behaviour and welfare are good

The childminder is a good role model and provides children with clear explanations of behavioural expectations. She is highly skilled in supporting children to develop their friendships, sensitively encouraging them to take turns and respect each other as they play games. The childminder teaches them to explore and manage their feelings and respond appropriately. The childminder works closely with parents and establishes children's care needs and routines from the start. Children are given time to practise their physical skills, through a variety of activities and routines. They learn how to keep themselves safe and make healthy choices. Children are provided with healthy food and plenty of opportunities for fresh air and energetic play.

Outcomes for children are good

All children are making consistent progress from their starting points. Children enjoy learning and are active learners, who are motivated to have a go and keep on trying. Children communicate well and play cooperatively with each other. They listen well and consider different views and ideas. Children develop their skills in early mathematics and literacy and show an eager disposition towards learning. They are well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY274446
Local authority	Bury
Inspection number	1043349
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 September 2013
Telephone number	

The childminder was registered in 2003 and lives in Bury, Lancashire. She operates all year round from 7am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 2.

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