

Childminder Report

Inspection date	30 June 2016
Previous inspection date	11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming and inclusive home. Her toys, resources and activities promote children's learning and offer challenging experiences.
- The childminder has a good understanding of children's individual needs. She plans well for their next stages of learning and monitors their development accurately. Children make rapid progress and achieve good outcomes.
- Children demonstrate they feel safe and content. They behave well and have warm bonds with the childminder.
- The childminder uses her policies, procedures and risk assessments to support children's health, safety and well-being.
- Partnerships with parents are effective. The childminder regularly shares children's developmental progress and offers support and tips for care and learning at home.

It is not yet outstanding because:

- The childminder sometimes misses opportunities for younger children to increase their mathematical skills by, for instance, sorting and matching objects.
- Children do not always have the opportunity to develop their listening and attention skills by, for example, initiating repetitive rhymes or songs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for younger children to develop their mathematical skills, particularly their understanding of numbers, sorting and grouping, in different ways
- present rhymes, songs and actions in different ways to develop children's listening, attention and recall skills.

Inspection activities

- The inspector observed children during their play and their interactions with the childminder.
- The inspector spoke to the childminder about how she plans for children's learning and how she monitors their progress.
- The inspector discussed the arrangements for working with an assistant. They spoke about how the childminder updates her skills and knowledge.
- The inspector discussed how the childminder evaluates her provision of care.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities. She updates her skills and knowledge through her network adviser and local colleagues. She states this is useful, particularly, for example, when planning for children's learning or monitoring any minor concerns about children's development. Safeguarding is effective. The childminder demonstrates an effective knowledge of child protection matters and is aware of new legislation. The childminder acknowledges her role in working with assistants, and in supporting them in their understanding of the requirements of the early years foundation stage. The childminder ensures she is up to date with the learning children receive elsewhere in order to promote consistency in children's development.

Quality of teaching, learning and assessment is good

The childminder is a caring role model. She supports children's learning and development well. Her secure systems enable her to track and monitor children's progress, which she shares regularly with parents. The childminder has a good understanding of children's interests. She is encouraging of parents to update her on what children do and enjoy at home. The childminder is enthusiastic and interacts warmly with the children. She is confident in joining in with children's play and provides a dialogue of conversation during her interactions. Children feel valued and emotionally secure in her care.

Personal development, behaviour and welfare are good

The childminder promotes equality and diversity well. Children play cooperatively and show respect for each other. For example, toddlers are caring as they play with babies. They speak kindly to the childminder and understand her expectations. Children benefit from interesting play outdoors. They use sensory play to explore and create large-scale pictures on the floor. Children learn about how to look after and feed the chickens. They have recently benefitted from watching chicks hatch. Young children learn about health and hygiene from an early age. For example, the importance of washing hands prior to eating meals and snacks. Babies have plenty of space to develop physical skills.

Outcomes for children are good

Children are happy and content. They enjoy their play and make good progress in the childminder's care. Children explore with construction, making 'high' towers and listening as the childminder compares the height to how tall they are. They follow her instructions to fit the pieces together as they create a house together. Babies engage excitedly with electronic toys and learn how to operate the lights and sounds. They happily explore a toy teapot, pretending to pour into a cup. Babies enthusiastically knock down stacking cups the childminder builds for them, and they wait expectantly for the childminder to build again. Children are well prepared for the next stages of their learning.

Setting details

Unique reference number	EY305479
Local authority	Hampshire
Inspection number	1048908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 August 2014
Telephone number	

The childminder registered in 2005. She lives in Bordon, Hampshire. The childminder works on weekdays, for most weeks of the year. She occasionally works with an assistant.

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