

Childminder Report

Inspection date	30 June 2016
Previous inspection date	5 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants form excellent partnerships with parents. Parents are extremely well informed about their children's progress and exceptionally well supported to extend their children's learning at home.
- The childminder and her assistants are exceptionally good role models to children and provide them with reminders about positive behaviour and strategies for them to use. Children learn about equality. They learn to respect and value one another, take turns and consider the feelings of others. They are well prepared socially for future life and the next stage in their learning.
- The childminder and her assistants have an excellent knowledge of how young children learn. The activities they plan are extremely flexible and tailored to the individual needs and interests of each child. All children make very good progress from their starting points.
- The childminder and her assistants are very strong teachers of mathematics. This helps support children's mathematical skills and promotes rapid progress in this area of development.
- Children's independence is exceptionally well promoted in all routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find even more inspiring ways to enhance children's learning across all areas outdoors.

Inspection activities

- Discussions took place with the childminder and her assistants at appropriate times during the inspection.
- The inspector observed activities and adult interactions with children in the home and the garden.
- The inspector looked at documentation, including a sample of children's records, and checked the suitability of the childminder, her assistants and the other adult household members.
- The inspector took account of the views of children and assistants spoken to on the day of the inspection, and those of parents through reviewing documents. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very effective in setting ambitious goals. Her assistants are passionate and demonstrate a drive for constant improvement, and team morale is high. The well-qualified and experienced childminder is committed to providing children with an excellent quality of care and education. The childminder uses self-evaluation extremely well to identify and maintain high-quality improvements. She supports her assistants to undertake high-quality training to help maintain excellent knowledge and practice. The childminder checks children's progress sharply and identifies gaps as soon as they appear so that effective support is put in place quickly. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants provide an excellent learning environment with a wide range of high-quality toys and equipment. They plan stimulating activities to engage all children in highly effective play-based learning. However, the access to a wide range of resources is not always as available during free-play sessions outdoors. Children bake bread, grow their own vegetables, and use them to make their own meals. In the messy play area, children select from a range of arts and crafts materials as they make a fire engine. This helps children to develop excellent concentration skills and think creatively. Adults make play extremely exciting and motivating for all children. They focus children's attention exceptionally well by using a range of teaching strategies, such as singing songs linked to the play, while playing a guitar, and being highly enthusiastic.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants provide extremely sensitive support for children's emotional development. Children take pride in their environments and are regularly observed keeping areas clean and tidy. For example, if they spill paint they use a mop independently to clean it up without being directed by an adult. Children form very caring bonds with all of the adults and their friends. Children are very settled and extremely happy. The childminder demonstrates a sharp focus on developing children's knowledge of their own safety. For example, she helps children to learn about the dangers of fire as they light candles and have group conversations talking about it during circle time.

Outcomes for children are outstanding

All children make significant progress in their learning and development. They are highly motivated and enjoy the play and learning opportunities that are tailored to their needs. Children are very independent and confident to explore and experiment. Any gaps in children's learning close rapidly and children are exceptionally well prepared for school.

Setting details

Unique reference number	EY422496
Local authority	Bath & NE Somerset
Inspection number	1049414
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	18
Number of children on roll	27
Name of registered person	
Date of previous inspection	5 June 2013
Telephone number	

The childminder registered in 2011. She lives in Lower Peasedown, Bath. The childminder operates her service all year round from Monday to Friday. She works with two assistants. The childminder has a relevant qualification at level 4, a primary education Montessori teaching certificate and an early years Montessori diploma. One of her assistants has an early years degree. The childminder is in receipt of funding for the provision of free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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