

# Childminder Report

<b>Inspection date</b>	23 June 2016
Previous inspection date	29 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has improved and developed processes for observing and assessing children's progress since the last inspection. She clearly identifies children's next steps in learning, from her observations in order to provide experiences that challenge and promote development.
- The childminder evaluates her practice and listens to the views of parents and children to identify areas for improvement.
- Children are supported to prepare for the next stage in their education as they embed new skills in learning. Partnerships are developed both with parents and with staff at the local pre-school and school that children eventually move on to. This helps them to move with confidence and ensures that their development and care needs are understood and planned for.
- Parents report that they are listened to by the childminder who takes time to really get to know their children. They enjoy sharing information about their children's achievements at home and reading about the activities they enjoy in the childminder's care.
- The childminder provides a consistent approach for children, helping them to learn about using good manners and being considerate to others. Children's behaviour is good.

### It is not yet outstanding because:

- The childminder does not currently create opportunities to encourage those children who are ready, to actively participate by sharing their ideas and adding to their learning record.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for the most able children to be involved in the assessment process.

### Inspection activities

- The inspector checked relevant documentation, including the suitability checks of the childminder and her son.
- The inspector took account of the childminder's self-evaluation records and feedback from parents.
- The inspector spoke with the children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed and discussed a planned activity with the childminder.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands about the importance of protecting children from unsuitable adults. She never leaves children unsupervised with visitors to her home or while out attending local groups. The childminder pays very good attention to her continuing professional development. She attends training courses to help strengthen her practice and provides good interactive support so children make good progress in their learning and development. The childminder undertakes regular risk assessments of all areas used by the children. This makes sure that they can play within a safe and secure environment.

### Quality of teaching, learning and assessment is good

The childminder recognises that effective communication helps to raise children's confidence about what they know and can do. The childminder observes the progress children make, helping her to identify any emerging gaps in their learning and take appropriate action where needed. Information is used well to plan activities that complement and build on children's achievements. The childminder adeptly extends children's thinking as they participate in a range of activities and learn how to solve problems independently. For example, as children share storybooks the childminder encourages them to predict what might happen next by looking at the pictures. The childminder uses good teaching techniques. She gives children time to think and share their ideas, encouraging their interaction by using intonation and facial gestures while telling stories or asking questions that encourage responses.

### Personal development, behaviour and welfare are good

At the time of the placement, information is sought from parents to help the childminder meet the care, learning and development needs of each child. Parents provide healthy snacks and packed meals to support the childminder's healthy eating aims. She helps the children to lead healthy lifestyles as she encourages them to learn about where different foods come from, and plant seeds in the garden. The childminder makes very good use of everyday tasks, such as dealing with personal hygiene as she encourages children to complete these independently. Children learn to socialise with others and learn about the wider world as they visit local soft play and toddler groups. Their confidence and self-esteem increases as the childminder provides plenty of praise. This results in confident children who learn to respect and show care towards others.

### Outcomes for children are good

Children display positive attitudes towards their learning. They are eager to select toys and actively seek out the childminder to join in their play. Children's progress is regularly monitored by the childminder, who provides a supportive environment. Children develop good physical skills while selecting and manipulating pieces of an interlocking, plastic train track. They click these together with competence. The childminder encourages children to join in with rhymes and songs to help them continue extending their use of language.

## Setting details

<b>Unique reference number</b>	250597
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1044093
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 August 2014
<b>Telephone number</b>	

The childminder was registered in 1999. She lives in Haverhill. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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