

Childminder Report

Inspection date	30 June 2016
Previous inspection date	26 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely welcoming, child-centred and inviting environment encourages children very successfully to explore the range of high-quality resources and materials.
- The childminder and her staff are highly responsive to children's needs and wishes, and establish extremely warm and strong relationships with children. Children are very confident and thoroughly enjoy exploring their environment.
- The childminder works very closely with parents, staff and other professionals, using feedback from them very effectively to improve outcomes for children and the quality of her provision.
- The childminder has a very accurate knowledge of children's needs. She ensures that she and her staff are extremely effective in engaging children in a wide variety of highly stimulating learning experiences, which challenge and excite their interest and curiosity.
- Children persist in their activities and are highly motivated to learn and achieve. The childminder and her staff have very high expectations of children and consistently encourage their progress.
- The childminder has extremely high expectations of her staff and supports them very well in developing their practice. She conscientiously monitors the accuracy of observations and the balance of her educational programme to ensure that they support all children in making very strong progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's awareness and recognition of their own and others' feelings and emotions.

Inspection activities

- The inspector observed activities in the childminder's house and garden.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents recorded in the childminder's feedback records.
- The inspector talked with the childminder and her assistants.
- The inspector checked documentation relating to the suitability of adults and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder and her staff are highly skilled. They attend a variety of training and use this very effectively to develop and extend their practice, especially in encouraging children's communication skills. Safeguarding is effective. The childminder and her staff complete regular safeguarding training. The childminder has amended safety procedures relating to outings and improved her knowledge about the welfare requirements, to help ensure children's safety at all times. The childminder monitors staff practice very effectively and involves her staff well in reflecting on and improving their practice and her provision. She carefully monitors assessments, planning and children's progress, promptly identifying any gaps in her education programme and in children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder and her staff know the children extremely well. They are very alert to and build on children's interests and abilities. For example, when a baby noticed the noise that a timer makes, they provided cause and effect toys that extended the baby's exploration and interest very successfully. In response to older children's interest in bugs, they have developed a 'bug research centre' where children study insects, identify them, and learn about their life cycles. The childminder and her staff plan very carefully to provide activities that continuously build on what children need to learn next. They adapt activities very successfully to accommodate children's individual stages. For example, they encouraged all children to find and count out 'treasure'. They extended this activity very well by asking older children to match the number of coins to relevant numerals and then skilfully challenging them to add items together. The childminder's strong partnership with parents successfully encourages their full involvement in their children's learning, supporting progress at home and sharing information about their achievements.

Personal development, behaviour and welfare are outstanding

Children are extremely self-assured in the childminder's home. The childminder and staff have very high expectations of children's behaviour. They support them in taking turns and sharing very well, although they do not always extend children's recognition of their own and others' feelings. The childminder works very effectively with local schools to support children's move to school. She uses information from parents very well to support children's communication and raise awareness of other cultures.

Outcomes for children are outstanding

All children become highly independent and keen to do things for themselves. Older children have excellent skills, in readiness for school. They are very eager learners and confident communicators. They are considerate, listen attentively, count and learn to solve problems. Babies and younger children are highly inquisitive and curious learners.

Setting details

Unique reference number	EY378716
Local authority	Cornwall
Inspection number	1052117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	9
Number of children on roll	25
Name of registered person	
Date of previous inspection	26 June 2015
Telephone number	

The childminder registered in 2008. She lives in the village of Mitchell, near Newquay, Cornwall. The childminder offers care each weekday throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder employs assistants to work with her.

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