

Childminder Report

Inspection date

29 June 2016

Previous inspection date

17 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She has successfully addressed the required improvements.
- Children are independent learners. They freely choose from the good range of resources available to them. Children are motivated and eager to learn.
- The childminder uses her regular observations and assessments of children's learning to plan suitably challenging activities and experiences that help to promote learning. She closely monitors their progress towards the early learning goals. Children make good progress from their individual starting points.
- Children are happy, settled and have formed strong bonds with the childminder. This helps to support children's emotional well-being.
- The childminder is a positive role model and is very kind, calm and nurturing. Children are confident in new social situations. They behave well and use good manners.
- Partnerships with parents are good. The childminder shares important information with them about children's development and provides strategies to help parents continue children's learning at home. This helps to ensure consistency of care and learning.

It is not yet outstanding because:

- The childminder has not fully established highly effective ways to share information about children's development with all early years settings that children attend.
- Occasionally, the childminder does not fully support children to use the correct pronunciation of words.
- At times, children do not have enough time to respond to questions to help promote their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings to provide further continuity in children's learning
- extend opportunities for children to use the correct pronunciation of words and further support their good speaking skills
- enhance opportunities for children to build on their thinking skills even further and allow enough time for them to think and form their responses to the questions they are asked.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's suitability, training certificates, risk assessments and looked at a sample of her policies and procedures.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision and sets targets to support her to improve her practice. She welcomes feedback from parents and children and uses this information when making any changes to her practice. The childminder accesses regular training to help keep her knowledge of changes to childcare practices up to date. The arrangements for safeguarding are effective. The childminder is aware of the procedure to follow should she have any concerns about a child's welfare. She has a good range of policies, procedures and risk assessments which she uses well to help keep children safe. Children learn how to keep themselves safe, such as from trip hazards. For example, they are encouraged to help tidy up the toys after they have finished playing with them.

Quality of teaching, learning and assessment is good

The childminder knows children well. She engages with them effectively during activities and follows their individual interests. Children enjoy manipulating play dough. They become highly engaged as they roll, cut and shape their dough into animals. The childminder talks to children offering new words, such as squidgy and squeeze to help extend their vocabulary. She skilfully supports their mathematical development. For example, the childminder introduces words, such as big and small. She encourages children to count, identify colours and name shapes. The childminder helps to promote their problem-solving skills and children work out if their dough is big enough to fit an animal cutter.

Personal development, behaviour and welfare are good

The childminder promotes a healthy lifestyle. Parents are encouraged to send healthy lunchboxes for their children and the childminder provides constant access to fresh drinking water. Children are supported well with their self-care skills, such as washing their hands before eating. They have regular opportunities to play in the garden, practising their physical skills and enjoying the fresh air. The childminder takes children out to local playgroups and other interesting places in the community, such as soft-play centres. This supports children to develop good social skills and helps to promote children's growing knowledge and understanding of the wider world.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They are enthusiastic, demonstrate a good attitude to learning and engage well in activities. Children are kind to one other, share and take turns. They are confident communicators who are keen to engage others in discussions, sharing information about their families. Children enjoy practising their early writing skills and take pride in their own work. They count out table mats and plates, working out how many are needed, when helping to set the table for lunch. Children are well prepared for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY466850
Local authority	Wigan
Inspection number	1043787
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 March 2014
Telephone number	

The childminder was registered in 2013 and lives in Worsley, Manchester. She operates all year round from 7.30am to 6pm Monday to Friday, except for bank holidays and family holidays.

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