

Childminder Report

Inspection date	22 June 2016
Previous inspection date	31 May 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to comply with the welfare requirement notices served after an Ofsted visit in relation to improving safeguarding awareness and maintenance of accurate attendance records. Despite attending training, she has an inadequate understanding of the early years foundation stage. She also fails to meet all Childcare Register requirements.
- The childminder and her assistant have a poor understanding of how to identify and respond to concerns about children's welfare. They do not know how to report safeguarding concerns and have a limited understanding of the signs and symptoms that may indicate a child is at risk of harm. This compromises children's welfare.
- The childminder fails to monitor the use of mobile phones and does not give sufficient consideration to the safeguarding implications associated with their use.
- The attendance register does not show who is responsible for the children during the day, including at specific times such as during school collections, as required.
- Outcomes for children are poor. The childminder and her assistant do not understand the learning and development requirements. They fail to work in partnership with parents to support children's learning, and the quality of the childminder's teaching and that of her assistant has deteriorated.

It has the following strengths

- Children have regular opportunities to play outside.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ implement a safeguarding policy in line with the Local Safeguarding Children Board (LSCB) which includes the use of mobile phones, how to report a concern about a child, and what to do in the event an allegation is made against a member of staff 	15/07/2016
<ul style="list-style-type: none"> ■ demonstrate all staff have up to date knowledge of safeguarding issues, in particular the ability to identify signs of possible abuse and neglect at the earliest opportunity 	15/07/2016
<ul style="list-style-type: none"> ■ ensure the daily attendance record accurately shows when children are present on the premises and who is responsible for them, including outings such as school collections 	15/07/2016
<ul style="list-style-type: none"> ■ update knowledge and understanding of the early years foundation stage, including the learning and development requirements, to ensure children are offered quality learning and development experiences 	15/07/2016
<ul style="list-style-type: none"> ■ put appropriate arrangements in place for the supervision of staff who have contact with children, which includes training and development on the early years foundation stage. 	15/07/2016

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ plan and provide challenging experiences for each child to support all areas of their learning, with a clear focus on the prime areas for younger children 	29/07/2016
<ul style="list-style-type: none"> ■ monitor children's progress effectively and use information gained through assessment to identify children's interests, individual needs and stage of development, and to plan for their future learning 	29/07/2016
<ul style="list-style-type: none"> ■ obtain information from parents when children start, to identify what they already know and can do, and where they may need further support in their development 	29/07/2016
<ul style="list-style-type: none"> ■ keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard children 	29/07/2016
<ul style="list-style-type: none"> ■ make copies of the written statements of safeguarding procedures and complaints procedures available to parents. 	29/07/2016

Inspection activities

- The inspector observed teaching practice and activities provided for the children.
- The inspector talked to the childminder and her assistant about how children are developing and how they identify next steps for their development.
- The inspector sampled documentation, including the childminder's and her assistant's first aid certificates and available children's information records.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection about the management of the provision, including safeguarding measures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder and her assistant have failed to improve their knowledge and understanding of the signs and symptoms that may indicate a child is at risk of harm. Despite undertaking some safeguarding training, they are not confident about Local Safeguarding Children Board reporting procedures. The childminder does not restrict the use of mobile phones and this poses a risk to children's safety. Also, she does not have written safeguarding and complaints procedures that are requirements of the Childcare Register. The childminder does not manage or evaluate her provision adequately. She has not updated her knowledge and understanding of the learning and development requirements and is a poor role model for her assistant. The childminder does not recognise the benefits of working in partnership with parents to support children's learning.

Quality of teaching, learning and assessment is inadequate

The childminder does not ensure that all children benefit from activities and routines that support their learning and development. Some learning takes place but this is incidental, rather than planned. Children of all ages, including young toddlers, spend a lot of time involved in group activities which do not match their learning needs or interests. For example, during the inspection all children were made to listen to a story despite showing displeasure in this. Children were unable to freely explore with the bricks they chose to play with, and were directed to build a tower only. The childminder does not understand how to monitor and assess children's learning. She has recently completed progress checks designed to assess the learning of children aged between two and three years, despite some children being younger and older than this. She is unable to identify where children are in their learning, and her identified next steps for children's future learning do not match those that have been shared with parents recently. This does not support children's learning.

Personal development, behaviour and welfare are inadequate

Children's well-being is jeopardised due to the childminder's inability to fulfil her duties to meet safeguarding requirements. The childminder fails to record which children are present with her or her assistant when they are not working together, to contribute to a clear picture of how children's care is managed. The childminder fails to provide the emotional support each child needs and does not provide enjoyable learning experiences. For example, younger children start to cry during story time. They are restless and do not want to listen to the story. The childminder calms them down but then insists they listen to the rest of the story, despite their clear reluctance to do this.

Outcomes for children are inadequate

Children do not receive the support they need and make inadequate progress in their learning. They are not encouraged to develop their thinking skills. They lack enthusiasm to engage in activities and are not motivated to learn. They behave well and learn some self-help skills, for example, they wash their hands before eating and feed themselves. However, the skills they learn do not prepare them sufficiently for school.

Setting details

Unique reference number	EY301125
Local authority	Reading
Inspection number	1048899
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	31 May 2013
Telephone number	

The childminder registered in 2005. She lives in Reading, Berkshire. The childminder operates all day, Monday to Friday, throughout most of the year. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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