

# Each Peach Childcare

42 Wilbury Villas, Hove, East Sussex, BN3 6GD



## Inspection date

29 June 2016

Previous inspection date

4 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Most staff are highly qualified and experienced in early years childcare. They are managed by a competent and supportive team. Staff are dedicated to maintaining the improvement in children's learning and care achieved since the previous inspection.
- Children are taught well. They benefit from exciting and interesting opportunities for learning indoors and outdoors. Careful checks on their development ensure that they make good progress in all areas of learning.
- Staff regularly exchange details of children's progress with parents. Together they effectively and consistently support children's learning at home as well as in the nursery.
- Children's individual dietary needs are catered for well. They enjoy nutritionally balanced meals, adapted to take account of any specific requirements such as allergies. Children are cared for effectively and they behave well.
- There is a wide range of resources to support children's development successfully through all stages of their learning.

### It is not yet outstanding because:

- Staff do not always develop children's awareness and understanding of others with differing languages, cultures or beliefs.
- In some group activities, children lose interest and they are less motivated to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing opportunities for children to learn about others living both locally and further away who have different backgrounds or beliefs
- develop ways of effectively keeping children motivated and interested in their activities to extend their learning further.

### Inspection activities

- The inspector saw how staff interact with children in all six rooms and the garden.
- The inspector completed a joint observation with the manager.
- The inspector talked about the nursery with staff, children and the management team.
- The inspector looked at a range of documents including policies, planning and progress records.
- The inspector took account of the views of parents spoken to on the day as well as their written testimonials.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is good

The management team encourages staff expertise through training to improve children's outcomes. For example, training in 'critical thinking' has helped to focus planning on how individual children can learn better. The management team monitors staff performance, such as through observations, and provides individual support where needed. Safeguarding is effective. Staff are knowledgeable about local procedures to protect children from harm. Staff, children and parents all contribute to the evaluation process to identify the nursery's strengths and areas for development. Parents eagerly give high praise for the good quality care and learning their children experience.

### Quality of teaching, learning and assessment is good

Staff typically plan activities to challenge children's thinking in new ways. For example, they ask children to feel broad bean pods and estimate how many beans may be inside. Children count out that number of dots to stick on a sheet of paper and open the pods to discover the answer. Staff help to develop children's mathematical learning and confidence as they compare the quantity of beans to the dots. Children's learning is developed in other ways, for example, as staff let them know that it is all right to get things wrong sometimes. Staff encourage children's creative and sensory development well as they ask them to smell, feel and describe mixtures of glitter, rice, herbs and paint. Pre-school aged children like spending their mornings together preparing for school. They enjoy trying on uniforms, taking book bags home and meeting their teachers.

### Personal development, behaviour and welfare are good

Children develop affectionate relationships with staff, in particular, their key person who also helps them adjust when they change rooms. Children behave very well. Staff build their self-esteem with praise and are calm and polite examples of how to treat others. Children and babies spend time outside every day. They develop their physical ability and learn to be active and healthy. Children are encouraged to be independent and are self-assured. Staff are vigilant about keeping children safe and they teach them how to keep themselves safe; for example, by knowing that putting sand on the floor makes it slippery. Staff work in partnership with other professionals to give children additional support where needed, for example, in helping to develop their speech and language.

### Outcomes for children are good

Children speak confidently and most are eager and inquisitive learners. They learn to appreciate books early on; babies and older children show a great interest in stories and reading. Children begin to recognise words and letters, such as in their names. Children learn to think and make decisions. All children make good progress from the start, which prepares them well for school.

## Setting details

<b>Unique reference number</b>	EY457214
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1028749
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	74
<b>Number of children on roll</b>	162
<b>Name of registered person</b>	Each Peach Childcare Ltd
<b>Registered person unique reference number</b>	RP911096
<b>Date of previous inspection</b>	4 July 2013
<b>Telephone number</b>	01273 323199

Each Peach Childcare registered in 2013. It operates from two converted houses in Hove, East Sussex. The nursery is open each weekday from 7.45am to 6.15pm all year. Children may attend for a variety of session times. There are 34 members of staff, most of whom hold appropriate early years qualifications to level 3. Six members of staff are qualified to degree level. The nursery receives funding to provide free early education for children aged two, three and four years.

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