

Inspection date	29 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club ensures there are exciting activities and fun resources on offer which complement children's learning at school.
- Parents especially praise the friendly staff and the service they offer. They comment that their children enjoy a good range of activities at the club.
- Strong partnerships with the school help contribute to a consistent approach to children's care and learning.
- Children display good levels of confidence and self-esteem. They benefit from respectful and enthusiastic interactions with staff.
- Children behave well and staff share positive behaviour strategies from school for increased consistency. Children follow the club rules and show respect for each other, following the good examples of staff.
- The management team shows a strong commitment and proactive attitude to improving the club continually.

It is not yet outstanding because:

- Children do not gain a wider understanding about diversity and how people and communities are similar and different around the world.
- Staff do not fully use opportunities to prepare younger children for the social and emotional aspects of their transitions into the next stages of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children gain a wider understanding of diversity, including the differences and similarities between people and communities from around the world
- extend the social and emotional support to further prepare younger children as they move into their next stages of learning.

Inspection activities

- The inspector held meetings with the management team and looked at relevant documentation, such as evidence of self-evaluation and the suitability of staff.
- The inspector observed activities indoors and outdoors and discussed these with the manager.
- The inspector held discussions with the management team.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that all staff are aware of the procedures to follow should they have any concerns for a child's well-being. All staff have attended relevant child protection training. The provider carries out strong vetting and recruitment procedures to help ensure that staff are suitable to work with children. Daily risk assessments help to keep children safe in the setting. For example, the use of walkie-talkies helps staff communicate about children and maintain vigilant supervision. The provider has comprehensive policies and procedures to guide staff. These are also shared with parents. The management team supports staff through targeted professional development plans. For example, regular supervisions are used to identify training opportunities to increase skills and knowledge for staff. This promotes good quality experiences for all children. The management team closely reflects on practice and values suggestions from parents, children and local authority advisors. This information is used to make positive changes. For example, they plan to develop opportunities for children to grow vegetables and learn more about where food comes from.

Quality of teaching, learning and assessment is good

Staff collect information from parents when children first start at the club. They use this information to plan for children's interests. A good level of information is shared effectively with teachers. For example, staff gather termly assessments from teachers. Staff establish a clear picture of each child's needs and extend their learning through play. For example, younger children play with a farmyard activity to complement a learning activity at school. Children are happy and relaxed, and enjoy their time at the club. Children confidently choose from a variety of resources and activities on offer. Staff plan varied and interesting activities across all areas of learning. Children keenly take part in various craft activities. For example, they use their creativity to make various items from modelling clay. Staff encourage children's counting skills and problem solving as they build towers using wooden blocks.

Personal development, behaviour and welfare are good

Staff collect children from their classes and this provides opportunities to discuss any issues with teachers. Staff are friendly and interact with children enthusiastically. Children all have a key person who understands their needs very well. Information about children's health and dietary needs is used effectively to ensure their needs are met well. For example, children's dietary preferences and needs are carefully considered when planning menus. Children learn about the importance of healthy lifestyles and hygiene. For example, they choose from a variety of fruits, vegetables and wraps. Children independently tidy away their plates and cups when they have finished. The management team has worked hard to increase the resources for play outdoors. Children benefit from physical challenge, for example, they play football and confidently climb and balance on wooden stepping blocks.

Setting details

Unique reference number	500058
Local authority	Manchester
Inspection number	1041237
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	72
Number of children on roll	135
Name of registered person	Chorlton Out of School Hours Limited
Registered person unique reference number	RP526242
Date of previous inspection	Not applicable
Telephone number	0161 881 0100

COSH registered in 1992. The setting is open Monday to Friday from 8am to 9am and from 3.20pm to 6pm during term time. There are 11 members of staff who work directly with children. Nine staff hold appropriate qualifications. The club provides care for children who have special educational needs or disability.

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