

Childminder Report

Inspection date

27 June 2016

Previous inspection date

3 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and demonstrates a commitment to ongoing training. She has formed good partnerships with other professionals and welcomes guidance from the local authority representative. She has made good improvements to her practice since her last inspection.
- Children develop good friendships with others. The childminder is effective in supporting children to respect each other. She helps children to develop skills to negotiate and learn to compromise during play as they share toys and resources.
- Children are happy and settled. They form strong attachments with the childminder, which helps to support their emotional development.
- The childminder provides a well resourced and enabling environment. Children are independent and engage in purposeful play using the wide range of toys and resources on offer.
- Partnerships with parents are strong and the childminder has good communication systems in place. This means parents are well informed about their child's progress. Parents comment positively about the care and learning opportunities she provides.

It is not yet outstanding because:

- Although the childminder assesses children's progress, she does not use what she knows to plan with the precision necessary to help them to consistently make rapid progress in their learning.
- Partnership working is stronger with some settings than others. The strategies used to share information about children's learning are not always successful to ensure that they work together effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for rapid progress
- build on the strategies for working in partnership with all other settings children attend to support continuity for children's learning.

Inspection activities

- The inspector had a tour of the areas of the childminder's home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector took into account the views of parents spoken to on the day and written documentation completed by parents and other professionals.
- The inspector spoke to children and the childminder at convenient times during the inspection.
- The inspector looked at children's assessment records and other relevant documentation, including policies and procedures and the childminder's training record.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms of abuse. She has a detailed policy to follow should any concerns arise about a child's welfare. She makes good use of risk assessments to ensure children's safety and well-being. The childminder keeps children in her care safe through close supervision. She reflects on her practice and demonstrates a good knowledge of child development. This contributes to the good progress that children make and ensures their care needs are successfully met. The childminder completes regular observations and has begun to track their learning. This enables her to detect areas where children may need more challenge or further support. She has addressed all the actions and recommendations from her previous inspection.

Quality of teaching, learning and assessment is good

The childminder is well qualified and uses her experience and knowledge to teach children effectively. She understands children's development and skilfully guides their learning through play. She provides enjoyable and stimulating experiences to promote their active learning. For example, they develop an understanding of the world around them as they plant seeds and observe plants growing. Overall, the childminder promotes children's communication and language skills effectively. She maintains an ongoing dialogue with the children. Older children communicate with growing confidence. The childminder skilfully introduces words and sounds as younger children play. Children enjoy imaginary play experiences. They happily prepare pretend cups of tea and make cake and pancakes to eat.

Personal development, behaviour and welfare are good

There are well-established routines for play and for mealtimes and snack time. The childminder promotes children's understanding of healthy lifestyles and good hygiene procedures well. Children grow in confidence and security. The childminder sets a very clear example for them to follow. Children are encouraged to tidy away toys before lunch or moving on to a new activity. They gain good social skills. For example, they like going to the childminder's local playgroup. Children have regular opportunities to be physically active in the fresh air. They go on regular walks in the local area and access challenging apparatus in the park and at soft-play centres. They are readily praised for their efforts and achievements, which successfully builds their confidence.

Outcomes for children are good

Children demonstrate a positive attitude towards their learning, which effectively supports their move on to school or the next stage in their education. They develop confidence and abilities typical for their age and stage of development. Older children develop their writing skills. They are beginning to recognise their name in print and write it for themselves. They respond well to the childminder's carefully modelled speech and thoughtful questions. Children learn to count accurately and recognise solid shapes. Older children talk about cubes and pyramids as they play in kinetic sand. As a result, they make good progress given their starting points.

Setting details

Unique reference number	EY217828
Local authority	Barnsley
Inspection number	1043022
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	22
Name of registered person	
Date of previous inspection	3 May 2013
Telephone number	

The childminder was registered in 2002 and lives in Wombwell, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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