

Inspection date	6 May 2016
Previous inspection date	13 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work well as a team to create a stimulating, secure and safe learning environment for children.
- Children relate well to staff and show good social skills as they learn to play cooperatively. These relationships help to give the children a sense of belonging, and promote their confidence and self-esteem.
- Children's behaviour is good. For example, staff involve children in making the club's rules. They encourage them to make decisions and acknowledge children's positive behaviour. This all helps children to understand rules and boundaries at the club.
- Staff plan enjoyable out of school activities, which help to boost the children's learning and that complement what children learn in school.
- The manager maintains all policies and procedures, and ensures staff consistently implement these in daily practice, which helps to promote the welfare and learning of all children effectively.

It is not yet outstanding because:

- Staff do not always gather detailed information from parents about their children's existing interests, to plan precisely for these.
- Staff do not provide enough opportunities to challenge fully the existing skills of children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents even further to ascertain children's most recent interests so that staff can plan precisely for every child
- develop further challenging opportunities for those children who prefer to learn outdoors.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager and staff.
- The inspector looked at a range of documents, including some policies, procedures and risk assessments.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed a variety of activities inside and outside.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures all staff have a robust knowledge and understanding of safeguarding issues, including the procedures to follow with any concerns about a child. Risk assessments are robust. The manager deploys her staff well to ensure all hazards to children are minimised. The manager supports her staff extremely well. She holds regular staff meetings, and focuses on staff professional development, which helps to improve their practice. This has helped to keep the staff team's skills at a good standard. The manager has a strong drive to ensure staff provide a high-quality service. Self-evaluation includes the views of staff, parents and children to identify the club's strengths and plan for future improvements. Partnerships with the school that children attend are good. The sharing of information provides continuity for children between school, home and the club. Parents comment that the club's atmosphere is friendly and that their children enjoy their time at the club.

Quality of teaching, learning and assessment is good

Children are eager to engage in activities and make independent choices about their play. They enjoy fresh air and use the large space outdoors to run, skate and engage in ball games, for example. Staff provide younger children with opportunities to extend their communication, language, and social skills as they join in group discussions. For example, they are eager to speak about what they have done at school. Staff provide children with good opportunities to be creative. For example, children delight in making frogs, using their imaginations well. Staff give clear instructions to children, so they know what is expected of them. Children enjoy themselves, and interact well with each other and staff.

Personal development, behaviour and welfare are good

Staff provide children with a warm and welcoming environment. They value children's ideas and consistently encourage an understanding of similarities and differences. For example, children are confident, and actively voice their opinions and suggestions, holding friendly debates. Staff have high expectations of all children, who respond well. For instance, children thoroughly enjoy card games; they show patience, good levels of interaction and follow game rules. Staff make good use of snack time; for example, to promote healthy eating, children's independence and their social skills. Children chat together while they independently prepare their own snacks, selecting healthy fillings and vegetables for their nutritious rolls.

Setting details

Unique reference number	EY419143
Local authority	Surrey
Inspection number	832551
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	58
Name of provider	Oscachs Ltd
Date of previous inspection	13 July 2011
Telephone number	07707 506461

OSCAHS Ltd registered in 2011. It is located in Spelthorne County School in Ashford, Middlesex. The club is open each weekday during school terms from 7.30am until 9am and from 3pm until 6pm. A playscheme is open on weekdays every school holiday from 8am until 5.45pm. There are five staff employed during term time, with additional staff for the holidays. Four of the staff hold appropriate early years qualifications.

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