

# Wonersh Pre-School

Wonersh Pre-School, United Reformed Church, Wonersh Common Road, Guildford, Surrey, GU5 0PJ



<b>Inspection date</b>	18 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children's welfare is significantly compromised. Staff fail to identify and minimise risks. The premises are not kept secure. Staff deployment and supervision of children is poor.
- Recruitment, vetting and induction processes are poor. Staff's suitability cannot be assured. Weaknesses in practice are not targeted effectively. Staff are ineffective in their roles. They do not have a robust understanding of safeguarding procedures.
- Staff do not manage children's behaviour effectively. Drinking water is not readily accessible. This has a detrimental effect on children's well-being and safety. The key-person system does not support younger children to settle well. Staff do not promote purposeful partnerships with parents.
- The attendance register and records of accidents are not accurately maintained. Not all children's records are stored securely and available for inspection.
- Children do not make adequate progress in their learning and gain the skills they need to prepare them for school. Assessments of children's learning are inaccurate. Activities are mundane and do not meet children's learning needs. Staff interaction with children is poor and has a significant impact on communication and language development.
- The committee fails to monitor the provision. Self-evaluation is poor. Staff do not receive targeted support to improve their teaching. The capacity to improve is poor.

### It has the following strengths

- Children play outdoors daily. They have regular fresh air and exercise.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ take all reasonable steps to prevent unauthorised persons from entering the premises and ensure that children cannot leave unsupervised</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ implement effective staffing arrangements to ensure children are adequately supervised, kept safe and have their needs met</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ ensure that staff conduct regular risk assessments in order to identify hazards and minimise risks to children's safety</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ implement safe recruitment practices to ensure that full and relevant information about previous employment history, reference checks and staff qualifications are obtained and recorded</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ implement an effective induction process and provide appropriate staff supervision to ensure that all staff are suitable to fulfil the requirements of their roles and they understand and meet their responsibilities</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ train all staff to understand the pre-school's safeguarding policy and procedures, and ensure that all staff have up-to-date knowledge of safeguarding matters to enable them to identify all signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way to protect children from harm</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ ensure that the key-person system is effective, so that staff know their key children well and that children's care is tailored to meet their individual needs</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ ensure the written record of accidents or injuries includes full details of the accident, including date, time and location and full details of any first-aid treatment given</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ ensure confidential information and records about staff and children are held securely and only accessible and available to those who have a right or professional need to see them</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ provide staff with targeted professional development opportunities to address weaknesses in teaching and ensure they offer good quality learning experiences for children</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ ensure children's behaviour is managed in an appropriate way</li> </ul>	09/05/2016
<ul style="list-style-type: none"> <li>■ ensure fresh drinking water is available and accessible at all times</li> </ul>	09/05/2016

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ consider the individual needs, interests and stage of development of each child, including those who need more support, and use this information to plan challenging and enjoyable experiences that cover all the areas of learning and development effectively</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ ensure that staff use observation and assessment effectively to accurately identify and plan for the next steps in children's learning, particularly communication and language, and keep parents well informed about their children's learning</li> </ul>	31/05/2016
<ul style="list-style-type: none"> <li>■ monitor the educational programmes effectively to identify and target weaker aspects of children's learning, to improve outcomes for all children.</li> </ul>	31/05/2016

**Inspection activities**

- The inspector observed children during activities indoors and outdoors.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.
- The inspector met with the manager and spoke to a member of the committee and a representative from the local authority. The inspector carried out a joint observation with the manger.
- This inspection was carried out following the risk assessment process.

**Inspector**  
Melissa Cox

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The security of the premises is not monitored effectively. During the inspection, members of the public accessed the main building and parents were able to access the premises through unlocked doors. Staff left young children unsupervised, with easy access to an unlocked entrance. This placed them at risk of wandering into the car park unnoticed. The committee fails to implement rigorous recruitment procedures. They approach parents to fill vacancies and do not interview them or carry out suitability checks other than obtaining a Disclosure and Barring Service check. The manager and staff are not clear about their responsibilities. They do not receive a robust induction to prepare them for their roles. Staff fail to accurately document children's attendance and details of accidents that occur. Staff take confidential information off site. Monitoring of practice is weak. Training has failed to improve the quality of teaching. The manager and staff have a poor understanding of the safeguarding policy and procedures. Additional funding is not used to good effect to improve outcomes for children.

### **Quality of teaching, learning and assessment is inadequate**

Poorly planned activities do not take account of children's learning needs. Children are not motivated to learn and their behaviour deteriorates. Staff do not help children to learn with purpose and they are generally left on their own to play. Younger children do not receive targeted support to assist their language development. Children with identified speech delay are falling behind. Staff do not identify where children are in their learning and assessment records are inaccurate. Parents and professionals do not get good-quality information so they can support children effectively.

### **Personal development, behaviour and welfare are inadequate**

Key persons fail to provide stability or emotional support for younger children. Staffing is inconsistent and younger children find it hard to settle. Staff do not support children's good health. Children are not able to have a drink when they are thirsty, but are told to wait until mealtimes. Children's behaviour is not managed well. Staff fail to challenge disruptive behaviour that interrupts children's learning and causes injury to others. Staff deployment is ineffective. Children climb up into tall trees and on tables unnoticed by staff. They fall off bikes, but staff do not check if they are injured. Routines are poorly managed and staff pack away toys while children are still playing with them.

### **Outcomes for children are inadequate**

Children do not acquire the skills they need for their future learning. Younger children are not supported to develop their communication and language. Older children make poor progress in their social development. They are not prepared for their move to school.

## Setting details

<b>Unique reference number</b>	EY489718
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1047878
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Wonersh Pre-School Charitable Incorporated Organisation
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01483 894878

Wonersh Pre-School registered in 2015 and is located in the village of Wonersh, near Guildford, Surrey. It is open during term time only, from 9am to 4pm. The pre-school offers a morning session, lunch club and afternoon session but on a Thursday and Friday only operates a morning session. The pre-school receives funding for the provision of free early education to children aged two, three and four years. The pre-school employs eight staff; of these, six hold appropriate early years qualifications.

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