

Childminder Report

Inspection date

28 June 2016

Previous inspection date

16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good procedures for helping children to settle in so that they are quickly ready to learn. She gathers detailed information from parents about what their child can already do, their routines, interests and other special requirements before they start.
- The childminder provides warm and loving care and responds quickly and sensitively to children's needs. This helps children to form secure emotional attachments and promotes their sense of security and belonging within the setting. Children show curiosity as they investigate and explore their environment.
- The childminder makes regular and accurate assessments of children's learning. Children's next steps in their learning are identified and planned for to promote their good progress. The childminder regularly shares information with parents about how well children are learning. This helps parents to support children's learning at home.
- Partnerships with parents and schools are good. Positive feedback from parents demonstrates their high regard for the service the childminder offers. The childminder regularly seeks parents' views. This helps her to reflect on her practice and to identify areas for improvement to consistently maintain the good quality of her provision.

It is not yet outstanding because:

- The childminder does not consistently offer children enough challenge to make the next steps in their learning as quickly as possible.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the challenge they need to consistently make the next steps in their learning as rapidly as possible
- provide children with more opportunities to build on their respect for, and understanding of, racial and cultural diversity in the local community and multicultural Britain.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and jointly reviewed an activity with her.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and training of the childminder and the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of children spoken to on the day and from parents' written views of the service provided.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended child protection training and is alert to any issues of concern in a child's life at home or elsewhere. She is aware of the procedure she must follow if she has any concerns that a child may be suffering from abuse. The childminder has a good knowledge of how to make sure any risks to children are identified and minimised, on or off the premises. The childminder regularly attends the local authority forum meetings. This helps to keep her practice up to date and provides new ideas that promote good outcomes for all children.

Quality of teaching, learning and assessment is good

The childminder checks that the activities she provides support children to strengthen and deepen their skills in all aspects of their learning. Children enjoy updating the weatherboard each day. This introduces the children to the days of the week, the date and the day's weather, thereby promoting children's knowledge and communication skills. Children have good opportunities to develop their literacy skills. The childminder encourages children to recognise their own name card and to self-register each morning. Children choose to follow their own interests, for example, as they engage in imaginative role play under the table. They use language as they interact with each other in their pretend roles. The childminder first observes and then encourages children in this intense imaginary play. The childminder promotes children's mathematical development well. She encourages children to search in the sand for the hidden shapes and sort them into groups depending upon their colour. Children are enthusiastic and excited as they compete against one another to complete the task. Each child is praised for their attempts, thereby developing their self-confidence. During such activities, the childminder skilfully uses commentary to extend children's understanding of shapes and numbers.

Personal development, behaviour and welfare are good

Meals and snacks provided for the children are nutritious and balanced. Children have lots of time and space to enjoy energetic play at the childminder's house. The garden provides children with a variety of balancing and climbing equipment to develop their physical skills. Children regularly visit the local playground to use the climbing apparatus. This gives them opportunities to learn to take manageable risks and experience physical challenge in their play. These outings, along with visits to the local toddler group, help children to develop confidence, independence and social skills outside of the childminder's home. The childminder uses effective strategies and positive role modelling to promote children's good behaviour. Children develop a good understanding about the importance of being polite with others and good manners.

Outcomes for children are good

All children make good progress. They make their own choices and establish their own ideas as they learn new concepts and solve problems. They are well prepared for the next stage in their learning, such as pre-school or school.

Setting details

Unique reference number	EY458844
Local authority	Staffordshire
Inspection number	1043835
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 May 2014
Telephone number	

The childminder was registered in 2013. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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