

Childminder Report

Inspection date

28 June 2016

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder clearly understands her roles and responsibilities. A range of documents, records, policies and procedures helps to ensure all legal requirements are met. Children's safety, well-being and learning are promoted.
- The childminder ensures that all children feel welcome in her setting. She finds out about children's backgrounds, cultures and languages. These are celebrated and promoted. Children display high levels of self-confidence and self-esteem.
- The childminder makes good use of what she knows about children's development to provide interesting and exciting activities. Children acquire all the skills they need to move on to the next stage of their learning or school.
- The environment is bright, welcoming and stimulating. A wide range of resources and activities is available for children of all ages. Children are consistently motivated and inspired to learn.
- Children make good progress. Any gaps in children's attainment are promptly identified and they are offered the help and support they need to catch up.

It is not yet outstanding because:

- Partnership working with parents and other providers does not yet promote the best possible continuity in children's learning. Information is not always shared in great detail between the different settings they attend.
- The childminder does not closely reflect on the overall quality of the provision and set ambitious targets for future improvement, in order to raise the standards even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information about children's learning in greater detail with parents and other providers to help promote the best possible continuity between the different settings children attend
- strengthen the processes that help determine the quality of the provision and set more ambitious targets for future improvement, in order to raise the standards even further.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe and secure. She spends time teaching children about the importance of safety within her home and when on outings. The childminder has a very good understanding of child protection issues. She understands her responsibility to act on any concerns about children's welfare. This helps to protect children from different types of harm. The childminder has made use of evaluation processes since her last inspection and has worked hard to develop her practice and improve. The childminder is well qualified. She accesses training, conducts research and liaises with professionals to enhance her knowledge and skills. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She skilfully adapts activities to promote the learning of individual children, taking into account their age and ability. For example, the childminder encourages all children to take part in activities that encourage them to be creative, such as using edible paints. Babies enjoy the sensory aspects of the activity. The childminder helps them to explore the texture of the paint with their hands and mouths. Young children delight in experimenting with the material to make simple marks. The childminder models how to use the paint and encourages them to investigate for themselves. Older children enjoy the literacy and mathematical challenges offered. The childminder encourages them to write letters and draw recognisable shapes. She has a good overview of children's progress and this helps ensure no child falls behind.

Personal development, behaviour and welfare are good

Children's physical well-being is promoted. The childminder teaches children about the importance of living healthy lifestyles. She talks to children about the benefits of eating well and ensures they are offered nutritious meals and snacks. She encourages children to adopt good hygiene routines and explains the importance of this. She also encourages children to exercise. Children enjoy walking within the local environment. Children's emotional well-being is promoted. They are valued and their achievements are celebrated. The childminder gets to know children and their families well. She is kind, caring and sensitive. She ensures babies and children's care needs are well met. Children are content, happy and relaxed in her care.

Outcomes for children are good

Children are quickly becoming successful learners who are well prepared for the next stage of their learning. They are inquisitive and eager to learn more. Children are independent. They make clear choices about what they want to do and manage their own care needs when they are ready. Children are developing good communication skills. They express themselves and share their thoughts and ideas. Children behave well. They follow instructions and listen to adults. Children are learning to play well together. They share, take turns and negotiate. Children make good progress in their development. This includes children who have special educational needs or disability and those who speak English as an additional language.

Setting details

Unique reference number	EY386974
Local authority	Worcestershire
Inspection number	1044009
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder was registered in 2008 and lives in Evesham, Worcestershire. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3. The childminder supports children who have special educational needs or disability and those who speak English as an additional language.

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