

THE PARTYHOUSE

Ingrave Johnstone C of E School, Brentwood Road, Ingrave, BRENTWOOD, Essex,
CM13 3NU



Inspection date	28 June 2016
Previous inspection date	21 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form strong bonds with the staff, helping them to gain a positive sense of belonging to the group.
- Staff are skilled in promoting children's independence. Children are confident to select activities and join in with other children. They are successful in managing their own hygiene needs.
- Staff have high expectations of behaviour. Children know what is expected of them and adhere to the club's rules. They are exceptionally well behaved.
- Staff work well with parents to ensure that children's needs are met. Parents speak highly of the staff. They say that children are safe and value the quality of care provided.
- Staff have established strong partnerships with the host school. This ensures that the continuity of children's care is well supported.

It is not yet outstanding because:

- Managers do not always make the best use of their self-evaluation to fully secure more ambitious targets for future improvement.
- The range of activities designed to develop and extend younger children's imagination and creativity is limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen current systems for evaluating the provision so that targets for future improvements are more challenging and clearly focused on securing outstanding practice
- provide a wider range of activities to promote and extend younger children's imagination and creativity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the club managers. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are safely recruited to ensure that they are suitable to work with children. They receive full induction and are supervised throughout their probationary period. Staff have a good understanding of child protection issues and keep up with training to reinforce their knowledge. The environment and activities are risk assessed to ensure that children are safe. Staff are well deployed to monitor children's well-being and to ensure that they are safe at all times. Children attend regularly. There are effective systems in place for monitoring staff performance. Staff benefit from regular supervision meetings and good appraisal procedures. These contribute well to ongoing staff training and professional development. Managers of other linked settings meet regularly to share good practice. Managers and staff engage in regular reflective discussions and welcome the views of children and parents. This contributes to the club's continuous improvement.

Quality of teaching, learning and assessment is good

Staff provide a safe and welcoming environment for children to play. They support and facilitate children's play and know when to intervene. Interactions between staff and children are warm and friendly. Children enjoy their time at the setting. They happily engage in a range of activities, such as table top games, construction and making pictures using a range of materials. Children enjoy sharing books with their friends in the book corner. Staff engage in meaningful conversations with children as they talk about their school day. Staff know their children well and respond to their needs and interests. The key person supports children with their reading and reinforces other skills as and when required, as requested by parents. Older children are well supported to complete homework and school projects if required. This enhances their learning at school and promotes their skills for future learning. Staff listen carefully to what children say and respond accordingly.

Personal development, behaviour and welfare are good

Children are eager to attend the club and are warmly greeted by the staff. Staff are good role models and are very particular about cultivating good manners. Children are polite and considerate to each other and towards staff. Positive behaviour and attitudes are praised and rewarded. Children are developing good social skills. They share, wait their turn and play cooperatively with each other. The key-person system makes children feel valued, safe and secure. Children's health is well promoted. There are good opportunities for daily physical activity. For example, children thoroughly enjoy a parachute game, play ball games, football, tennis and practice for their school sports day. Children are provided with healthy nutritious cooked meals at the end of the day. Visitors to the club, such as police and fire officers, help children learn how to keep themselves safe. Children participate in activities to celebrate various faith festivals throughout the year and are developing a good understanding of people and communities. They raise money for charity to help children who are less fortunate than themselves.

Setting details

Unique reference number	EY453664
Local authority	Essex
Inspection number	1041618
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 17
Total number of places	30
Number of children on roll	99
Name of registered person	Little Legs Limited
Registered person unique reference number	RP531974
Date of previous inspection	21 March 2013
Telephone number	01277 514132

THE PARTYHOUSE was registered in 2012. The club employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3, including one with early years professional status. The club opens from Monday to Friday, during term time only. Sessions are from 7am to 9am and 3pm until 6pm. The club supports children who have special educational needs or disability.

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