

# Skamps Kids Klub

Canon Evans Infant School, Derwent Road, BEDWORTH, Warwickshire, CV12 8RT



## Inspection date

29 June 2016

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider has a good understanding of requirements. She has been working hard with the manager to make improvements since the last inspection. They are dedicated to providing a good quality provision that supports children's ongoing needs.
- Staff provide a stimulating and interesting environment for children of all ages. Children excitedly talk about the fun they have at the club and how they very much enjoy attending after a busy day at school. Children especially like playing physical games outdoors.
- Children are happy and settled. They build trusting relationships with their key persons, who get to know them well and tailor experiences to suit their individual needs.
- Partnerships with parents are good. Staff share detailed information with them to ensure that every child's needs are continually met. Parents are very complimentary about the club and the service provided.
- Children's behaviour is excellent. Staff are good role models and speak to children in a calm and respectful manner. Children understand the clear expectations and boundaries, and they value and respect their friends and play cooperatively.

### It is not yet outstanding because:

- The identification of staff's training needs is not precise enough to help them extend their current skills and knowledge and raise the quality of the provision to outstanding.
- Although staff share information with the teaching staff, it is not consistent enough to help provide experiences in the club that complement children's learning at school to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the supervision and monitoring of staff to more clearly target ongoing professional development opportunities and increase the potential to further enhance the provision for children
- enhance the two-way flow of information with school staff so that the experiences provided complement children's learning in school even more.

### Inspection activities

- The inspector had a tour of the club's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, such as a sample of policies, including risk assessments and evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the manager and provider and discussed the club's self-evaluation.

### Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff know what to do if they have concerns about a child's welfare. Detailed policies and procedures are in place to support practice. Recruitment and selection procedures are robust and all staff suitability is checked. Staff receive detailed inductions so that they have a good understanding of their roles and responsibilities. They ensure any risks to children are identified and minimised to keep children safe. The manager leads a dedicated staff team. Together they evaluate the provision and activities offered to ensure that they continue to meet children's interests and needs. Staff have some opportunities to attend ongoing training and they share the information they gain with their colleagues. The manager regularly gathers views from parents and children and uses these as part of their ongoing self-evaluation processes.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide a wide range of opportunities to challenge children and motivate them. Children independently make choices about what they want to play with and quickly settle into a range of activities. They develop their social skills as they enjoy mixing with different ages and school classes, playing board games and successfully sharing and take turns. Children express their own ideas and develop their imaginations as they take part in role play activities. Staff skilfully interact and join in with children's play. They ask children questions and recognise how to extend and consolidate some of the learning that takes place in school. This helps to build on what children know and can do. Staff stimulate children's curiosity and then follow their interests. For example, children begin making decorations and through discussions move on to creating designs and sculptures with paper and card. Children confidently talk about what they are doing, think critically and are proud to show off their achievements.

### Personal development, behaviour and welfare are good

Children are happy and keen to engage in activities as they arrive at the club. They are encouraged to be independent and take care of their personal belongings. Children develop a sense of responsibility as they confidently make choices in their play, tidy away resources or help themselves to food at mealtimes. They have good opportunities to be physically active and enjoy daily use of the school playground. Children have fun and develop their negotiation and coordination skills as they join in with a range of ball games. Staff are attentive and spend time supporting children in their play. They teach children to respect and value their friends by encouraging them to think about how they wish to be treated. This contributes to children building strong friendships within the club. Staff create a variety of opportunities for children to learn about different cultures. This helps children to understand diversity and the world they live in.

## Setting details

<b>Unique reference number</b>	EY274471
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1041331
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Lillian Agnes Dowling
<b>Registered person unique reference number</b>	RP911227
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	07979 522342

Skamps Kids Klub was registered in 2003. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 or 3. The club opens Monday to Friday, from 7.45am to 8.45am and from 3pm to 6pm during school term time.

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