

Our Lady's Catholic Primary School Crafty Kids

Our Ladys RC Junior & Infant School, Henshaw Road, Wellingborough,
Northamptonshire, NN8 2BE



Inspection date

30 June 2016

Previous inspection date

8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider shows a strong commitment to developing the provision. She has worked closely with the deputy manager of the club, and with the support of local advisers they have implemented enhanced evaluation of the provision. They have led effective improvements to the club's practice since the last inspection.
- Staff are kind, caring and attentive to what children say and do. They know children very well and have strong bonds with them which support children's well-being and self-confidence very effectively.
- Staff undertake observations of children and use this information to plan a wide variety of inspiring activities that interest children of all ages. Children develop their skills, keep really busy and have great fun with their friends and the staff at the club.
- Staff liaise very closely with the school on site. They link their own planning to the school's current topics for younger children, enabling them to complement children's experiences successfully.
- Staff keep parents well informed about all aspects of the club's practice. They have very good relationships with children and their families. They ensure they understand and can support children's needs and interests very responsively.

It is not yet outstanding because:

- Systems for the monitoring of staff practice lack rigour and are not sharply focused to help raise the standards within the provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice to help raise the quality of teaching further.

Inspection activities

- The inspector observed activities in the main playroom and the outside learning environment and conducted a joint observation with the provider.
- The inspector held a meeting with the deputy manager and provider of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's observations and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents spoken to on the day and by reading a number of comments on questionnaires.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

A range of effective policies and procedures underpins staff practice. The arrangements for safeguarding are effective. Staff are confident about recognising possible signs of abuse. They know what action they must take if they are concerned about a child's welfare. Children are well protected by thorough risk assessments, ensuring that they are consistently well cared for and closely supervised. They are supported to develop an understanding of how to take measured risks, particularly when using the extensive outdoor facilities. The provider has undertaken training in safer recruitment and there are robust recruitment and vetting procedures in place that help ensure all staff are suitable to work with children. The provider and deputy manager undertake discussions with staff so that they can offer support and monitor their performance. They are aware of the importance of ensuring that the staff team remains skilled and knowledgeable. They support staff to attend regular training and ongoing professional development opportunities. Self-evaluation is effective, includes the views of children and parents and leads to continuous improvements in children's care and play experiences.

Quality of teaching, learning and assessment is good

The well-qualified staff are skilful in developing children's confidence and abilities. There is a good variety of experiences for children to develop their creativity and imagination. Children use tools for a purpose as they design and create pictures. They are provided with a variety of materials to explore. They make marks and practise their developing writing skills. Staff are attentive and spend time supporting children in their play. They stimulate children's curiosity and then follow children's interests as children create mud potions and pies in the outdoor area. Staff ask open-ended questions to help children to think, listen and to communicate with others. Children select herbs and leaves from plants that are growing around the school grounds, to add to their creations. Children confidently talk about the different qualities of the plants. They recognise the smell of mint and listen interestedly to information staff share with them about other plants. Children work cooperatively spending considerable periods of time imaginatively creating dishes and act out scenarios in their play with their friends.

Personal development, behaviour and welfare are good

Younger children mix confidently with older children and join in freely with a range of games. They share information about their day at school and are totally at ease in the relaxed environment. Children are respectful to the staff and each other and their behaviour is good. Staff are kind and attentive towards children. They give them equal attention and offer praise and encouragement for their efforts as well as their achievements. This boosts their self-esteem and helps to foster children's commitment to persevering. Children have good opportunities to be physically active in the many different stimulating areas within the school grounds. Younger and older children alike are successfully challenged as they negotiate the different spaces and equipment. They enjoy interactive ball games and learn to share and take turns. Throughout the club children are engaged, busy and make good use of the environment.

Setting details

Unique reference number	EY260039
Local authority	Northamptonshire
Inspection number	1041325
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	37
Number of children on roll	92
Name of registered person	Angela Houghton
Registered person unique reference number	RP514061
Date of previous inspection	8 October 2012
Telephone number	

Our Lady's Catholic Primary School Crafty Kids was registered in 2003. It employs five members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens from 8am to 8.55am and 3.15pm to 5.30pm, Monday to Friday, during school term time. The club also runs from 8am to 5.30pm during the school holidays.

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