

# Childminder Report

**Inspection date**

29 June 2016

Previous inspection date

16 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is dedicated and passionate about delivering a high-quality service. She regularly evaluates her practice and has clear action plans in place. This contributes to ongoing changes, reflections and improvements being made.
- The childminder is a good role model and sets clear, age-appropriate house rules. She gently reminds children of these rules throughout the day, such as using good manners, being kind, sharing and take turns. This helps children develop good social skills and their behaviour is good.
- Partnerships with parents are well established. Parents are very happy with the service that the childminder provides.
- Children go on regular educational outings, such as to the local library, clubs and parks. This adds to children's growing awareness of the community in which they live.
- The childminder has a good understanding of her role in working together with other professionals to promote continuity in children's care and learning, including children who have special educational needs or disability.

### It is not yet outstanding because:

- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information to ensure any possible gaps in learning are identified more swiftly.
- Strategies to support parents with their children's learning at home are in their infancy and not yet fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress more rigorously to ensure any possible gaps in learning are identified at the earliest stage
- refine strategies to support parents to complement and extend their children's learning at home.

### Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all adults living in the household and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with children.
- The inspector took account of the written views of parents.
- The inspector viewed the premises, toys and equipment.
- The inspector completed a joint observation with the childminder.

### Inspector

Emma Barrow

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of potential signs and symptoms of abuse and is confident of the procedure to follow in reporting concerns. The childminder carries out robust risk assessments and daily checks of the premises and outings. Policies and procedures are well organised and in line with current legislation. The childminder is dedicated to further improving her knowledge and skills. She completes additional training, regularly seeks out new information and keeps abreast of current changes. The childminder has formed effective partnerships with other early years professionals in her area. This joint approach supports children's good progress and ensures activities and plans complement their learning.

### Quality of teaching, learning and assessment is good

The childminder is well qualified, has a wealth of experience and uses her skills to successfully support and challenge children during their play. Children are deeply involved in a range of interesting learning opportunities that cover all the areas of learning. For example, children show fascination as they play with shaving foam and colouring. They explore the changes when they are mixed together. They use different toys in the sand tray and tip and pour into different containers. The childminder talks with children and extends their vocabulary and provides a range of additional words. The childminder extends children's mathematical skills well. She reinforces their understanding of counting in sequence and quantity and introduces language, such as more and less. The level of teaching is good and children benefit greatly from the childminder's awareness of when to interact with them and when to observe from afar.

### Personal development, behaviour and welfare are good

The childminder is sensitive, caring and kind towards children. She knows children very well and adheres to all their care needs. This helps them to build strong relationships and supports their emotional well-being. Children listen carefully to the childminder at all times and their behaviour is excellent. Children learn about healthy lifestyles. There is a range of experiences offered to children to develop their physical skills, such as visiting parks and clubs. The outdoor area supports children's physical skills well. She encourages children to begin to take responsibility for their own personal care from an early age.

### Outcomes for children are good

All children make good progress from their starting points. They are settled, happy and have formed secure emotional bonds with the childminder. Children are confident and curious individuals who are interested in the world around them. They are self-assured and confident and establish an enthusiastic, motivated attitude towards their learning. Children carry out independent tasks, such as making sandwiches at lunchtime and tidying away toys after themselves. They develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY250589
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	848362
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 September 2009
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Rochdale, Lancashire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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