

Bill Quay Pre-School

Davidson Road, Bill Quay, Gateshead, Tyne & Wear, NE10 0UN



Inspection date

27 June 2016

Previous inspection date

20 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational. Managers are highly reflective and use innovative methods to constantly drive up standards across the already outstanding pre-school. They share their superb knowledge and skills with staff and parents to help inspire and provide diverse and effective learning experiences for all children.
- Partnerships with parents are exemplary. Parents are continuously consulted on all aspects of the pre-school to ensure exceptionally high standards are in place. Home learning is extremely well supported through shared resources. This shared approach supports children's learning, development and well-being, both in their own home and in the pre-school.
- High priority is given to children's safety and physical well-being. Outstanding care practices, an abundance of physical activity and outdoor play, visitors, topics and outings instil early messages about keeping safe and healthy.
- The quality of teaching is excellent as staff provide rich, varied and imaginative experiences based on children's interests and learning styles. As a result, children are highly motivated, eager to explore and develop a thirst for learning.
- Activities are planned in great detail around children's individual needs, interests and suggestions. These include exciting first-hand opportunities for children to build on their existing skills and learn new ones.
- The qualified staff are highly skilled and extremely sensitive in helping children form secure emotional attachments. Children's individual care needs are superbly met and their confidence and emotional well-being are very successfully supported.
- Staff are knowledgeable and comprehensively support children. All children have their individual needs met exceptionally well and make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent way in which the tracking of progress made by different groups of children is used.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and deputy. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of how to identify and report concerns regarding the welfare of a child. The management team has meticulous records and policies which are implemented well and help to promote children's safety and welfare. There are exceptionally rigorous systems to bring about continuous improvement in staff practice, including the identification of their training needs. They are provided with ongoing supervision sessions and support to ensure the quality of teaching is consistent. For example, following language development programmes and outdoor play training, staff have established wonderful environments and spaces for children to practise their communication skills. Self-evaluation is focused and precise. The manager has correctly identified how to maximise staff development and is working on extending even further, the monitoring of the progress of different groups of children.

Quality of teaching, learning and assessment is outstanding

Staff offer each child a superb range of opportunities and experiences that ignites and fosters children's natural curiosity, imagination and motivation to learn. An excellent mix of adult-led and child-initiated activities ensures children's individual learning styles are exceptionally well supported and they remain enthusiastic and motivated to learn. For example, children speculate what might happen as they mix paints and other materials to create 'potions' linked to their favourite story. Older children show curiosity and thinking skills as they imaginatively describe and make connections in their experiences. Staff use a range of highly effective strategies to promote children's communication and language skills. One example is when children help to read a story from home. Children show confidence as they talk about their experiences, answer questions and skilfully use an increasingly wide vocabulary. Planning and assessment are focused, precise and extremely effective.

Personal development, behaviour and welfare are outstanding

Children form very strong attachments with their key person and are highly motivated and confident. Staff make highly effectively use of all opportunities to promote children's independence, including their self-care skills. Children learn to assess risk and keep themselves safe. Older children use real tools safely in the snack area and younger children advise visitors how to keep themselves safe on the stairs. Children fully understand what is expected of them and their behaviour is exemplary. There is a variety of well-considered opportunities for children to learn about similarities, differences and diversity in the local and global community. A variety of well thought out strategies is used to support children's emotional well-being.

Outcomes for children are outstanding

Outcomes for children are excellent. The wide range of activities and purposeful teaching has a positive impact on the rapid progress that children are making from their starting points. Children quickly gain the confidence needed to try new experiences and are very well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY388667
Local authority	Gateshead
Inspection number	849823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	21
Number of children on roll	39
Name of registered person	Bill Quay Pre-School
Registered person unique reference number	RP528742
Date of previous inspection	20 October 2009
Telephone number	07923295512

Bill Quay Pre-School was registered in 2009. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for three- and four-year-old children.

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