

Paint Pots Montessori School The Boltons

St. Mary the Boltons Church, The Boltons, London, SW10 9TB



Inspection date	30 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a stimulating learning environment. Their warm and caring approach helps children settle quickly. Children behave well and have positive attitudes to learning.
- Staff are good role models to children; for example, they have a 'can do attitude'. They provide well-targeted support to help children catch up. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning.
- Children have superb opportunities to learn about different people, their cultures and communities. For example, they joyfully sing multicultural songs represented in the local community and dance to the music.
- Strong partnerships with parents, external agencies and relevant professionals enable effective continuity of care, progression and good support for individual children's needs. Parents express high levels of satisfaction with the quality of care and learning that their children receive.
- Leaders support staff effectively. They assess individual children and the provision to ensure that children receive good physical care, and make at least good progress.

It is not yet outstanding because:

- Not all staff support children's communication and language development, and their thinking skills, as effectively as possible when questioning children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to extend children's language skills and to help children think for themselves.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff to work with children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has thorough methods to check that staff are suitable to work with children. Staff have a good understanding of safeguarding practices, know how to keep children safe and how to report any concerns about their welfare. Staff undertake regular training, and share good practice with each other and with children's parents. For example, they provide useful information for parents on how to help their children to become more independent at home. Leaders and staff seek the views of parents, children and others when evaluating practice to highlight its strengths and what needs improving, and to secure good outcomes for children.

Quality of teaching, learning and assessment is good

Staff collect information from parents to assess what their children know and can do. They observe children closely, and evaluate what they have achieved and need to learn next. Staff provide children with a range of interesting experiences and resources to support their learning. Children are well motivated to learn. For example, they thoroughly enjoy books, talk about their favourite characters and are keen to offer their ideas about what might happen next in stories. Staff help children learn through investigation. For instance, children are fascinated to explore magnets and discuss how these affect different materials. Children enjoy taking part in games and help each other to solve problems. Staff encourage children to find out about the world around them, such as through hunting for bugs and growing plants. Children develop their coordination well, such as through manoeuvring wheelbarrows.

Personal development, behaviour and welfare are good

Staff encourage good behaviour. They deal with any challenging behaviour in a calm and positive manner. Children learn to listen and to respect the feelings of others. They share resources fairly and cooperate well, such as at tidy-up time. Staff support children's understanding of healthy lifestyles well, for example, healthy eating. Children know that fruits and exercise are good for them, and they enjoy fresh air. Staff carry out thorough risk assessment checks on outings, the premises and resources to help keep children safe. They conduct fire drills regularly, and help children to know how to leave the building calmly and safely in an emergency.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Children make friends and play together happily. Older children recognise and order numerals confidently. They know some letters and their sounds, recognise some familiar words, and write their names independently. Children listen attentively and respond well to the staff's instructions.

Setting details

Unique reference number	EY480045
Local authority	Kensington & Chelsea
Inspection number	983876
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	15
Name of registered person	Paint Pots Montessori Schools Limited
Registered person unique reference number	RP902567
Date of previous inspection	Not applicable
Telephone number	07794 678 537

Paint Pots Montessori School The Boltons registered in 2014. It is situated in Chelsea, in the London Borough of Kensington and Chelsea. The nursery is open each weekday from 9.15am to 3.45pm, during school terms. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs seven members of staff, of whom six hold relevant early years qualifications at level 3 or level 4. The nursery follows the Montessori educational philosophy.

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