

Holy Innocents Out of School Club



Holy Innocents Catholic Primary School, Mitchell Road, Orpington, Kent, BR6 9JT

Inspection date	29 June 2016
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The managers are committed to maintaining and improving standards. Since the previous inspection, they have addressed the weaknesses identified. They evaluate the club effectively and this enables them to improve opportunities for children.
- Children are happy, confident and comfortable in their surroundings. Staff develop respectful, trusting relationships with children, which supports their well-being and emotional development.
- Children have interesting and exciting activities that engage their interest, creativity and present continuous physical challenges. Children are given good choices on how to spend their time after school. They enjoy the comfortable areas in which to relax.
- Children's care needs are quickly identified and staff work well with the school to help children settle into the club routines.

It is not yet outstanding because:

- The managers and staff do not regularly seek information relating to what children are learning at school, to enable a shared approach to children's learning and achievements.
- The present system for staff performance management is not completely embedded to give staff full support to maximise their potential to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce the information sharing with teachers to make better use of information about what children do at school, to extend their learning further and support their individual needs
- explore further ways to improve performance management systems so that all staff are helped to consistently deliver a service of the very highest quality.

Inspection activities

- The inspector observed a range of activities provided for the children indoors and outdoors.
- The inspector spoke to the manager, members of staff and children.
- The inspector had discussions with parents of children in the early years age group.
- The inspector observed staff working with the children and discussed a joint observation of practice with the manager.
- The inspector checked evidence of staff suitability checks and a range of other documents, including procedures to safeguard children.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The managers ensure that all staff have a good understanding of the club's child protection policies and procedures, and know how to keep children safe. The arrangements for safeguarding are effective. Staff review risk assessments for activities and attend mandatory training, such as paediatric first aid and child protection. This helps to support the safety and welfare of children. The manager is proactive in seeking the wishes and views of children. This helps children to be fully involved in the organisation of the club. It enables staff to regularly reflect on activities and purchase new resources for children to enjoy. Staff maintain and stimulate children's enthusiasm well.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and this has a positive impact on children's experiences and their enjoyment. Children are very relaxed and enjoy playing games with their friends and interacting with staff. For example, children learn how to play table tennis and staff explain the rules. Children become proficient in keeping scores, which helps to develop their mathematical skills. Staff plan activities according to children's ideas. They provide many resources and toys. For example, staff provide a range of arts and crafts tools for children to explore. Children enjoy designing and making, and concentrate well to perfect their work. Other activities, such as using the bongo drums and percussion instruments, encourage children to work together to make rhythm and sounds.

Personal development, behaviour and welfare are good

Children play enthusiastically and show good levels of confidence. Children say that they feel safe and identify the different ways that staff ensure their safety. For example, staff involve children in identifying hazards, such as when playing games with bats and balls, and children know the boundary areas when playing outdoors. Staff respond efficiently to any accidents and keep parents informed. Children from diverse backgrounds enjoy the company of each other. They are very polite, well mannered, and demonstrate kind behaviour to other children. Older children help younger members of the group and display thoughtfulness. All staff take on the responsibility of key persons for the younger children, which helps them to settle in after a long day at school. Children are able to help themselves to water when they are thirsty. They learn about healthy eating and good hygiene practices.

Setting details

Unique reference number	EY262440
Local authority	Bromley
Inspection number	1054436
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	24
Number of children on roll	6
Name of registered person	Paula Ivy Margaret King
Registered person unique reference number	RP910555
Date of previous inspection	14 March 2013
Telephone number	07980 198 018

Holy Innocents Out of School Club registered in 2003. It is located in a building in the grounds of Holy Innocents School in Orpington, Kent. The club operates for children who attend the school. The club opens from 7.30am to 9am and 3pm to 6pm each weekday, during term time only. A team of six staff works with the children, including the owner. Four staff hold appropriate childcare qualifications at level 3 and one holds a qualification at level 2.

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