

# Tracy Lewis's Childcare Limited

4 Brent Green, Brent Street, London, NW4 2HA



## Inspection date

29 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider, manager and staff work effectively to develop all aspects of the provision. For example, they use self-evaluation well to review practice and set targets for improvement. This leads to a motivated staff team and helps to maintain the good quality of teaching and care that children receive.
- Staff support children's personal development very well. Children show care and consideration for each other and share their resources well. Children's behaviour is good and they benefit from clear and effective guidance from staff.
- Staff plan a wide range of interesting and challenging activities. Rigorous checks on children's development ensure that all children make good progress and that no child is left behind.
- Staff share detailed information with parents about their children's achievements. In addition, parents are encouraged to share home learning, and use the noticeboard to share special moments, which staff use for future planning.

### It is not yet outstanding because:

- Occasionally, staff complete tasks for children that they could do themselves, which does not always encourage them to be as independent as possible in some aspects of daily routines.
- Staff do not always extend opportunities for children to develop their problem-solving skills and extend their mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their independence and contribute to the organisation of routines
- extend opportunities for children to develop their problem-solving skills during everyday play, to further their mathematical development.

### Inspection activities

- The inspector observed activities in the main playroom, and completed a joint observation with the manager.
- The inspector checked evidence of suitability checks and qualifications of the staff, the self-evaluation form, the improvement plan, policies and procedures.
- The inspector spoke with the provider, manager, deputy manager, staff, parents and children at appropriate times throughout the day.
- The inspector sampled children's assessment records, planning documentation, and staff records.
- The inspector took account of the views of parents spoken with on the day of the inspection.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of the procedures to follow if they have a concern about a child's welfare. Recruitment and vetting processes are rigorous and staff are vigilant and well deployed to help ensure children's safety. Managers track children's development regularly to effectively identify any gaps in learning, and to seek professional support where necessary. Managers monitor staff performance well, to help them continually raise the quality of teaching and outcomes for children. For example, staff have regular mentoring sessions and team meetings, and they observe each other's practice. Staff are proactive about their professional development. For example, they research and attend a variety of training courses, both in-house and externally. Effective partnerships with external agencies help staff to provide tailored support for children who need extra help.

### Quality of teaching, learning and assessment is good

Staff use information from children's assessments to monitor the progress they are making. They identify individual support for each child and plan opportunities for children to practise and develop their skills further. Staff follow children's lead and interests during conversations and model language effectively. This also supports children who are learning English as an additional language to make good progress. Children show sustained interest and engage happily in their play and learning. Staff support children's creative skills well. For example, younger children use crayons to mark over paint and older children become engrossed in creating new colours as they mix paints together. Children develop valuable skills they need to be ready for the move to school.

### Personal development, behaviour and welfare are good

The caring staff team builds close bonds with children to help support their emotional well-being. All children demonstrate a strong sense of belonging and respond well to the close interactions from staff. Staff discuss the benefits of healthy eating and encourage children to eat well-balanced meals. Children enjoy a wide variety of opportunities to play outside. For example, they enjoy, climbing, balancing and riding around on wheeled toys as they play safely in the outdoor area. Staff teach children to share, take turns and respect one another.

### Outcomes for children are good

Children are sociable and develop the skills they need in readiness for starting school. They persist with their activities, such as identifying and writing the letters of their name, and create their own storybooks. Children develop good early literacy and language skills.

## Setting details

<b>Unique reference number</b>	EY478457
<b>Local authority</b>	Barnet
<b>Inspection number</b>	989474
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Tracy Lewis's Childcare Limited
<b>Registered person unique reference number</b>	RP911366
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07813 454 915

Tracy Lewis's Childcare Limited registered in 2014. It is privately owned and operates from the first floor of a synagogue in Hendon, in the London Borough of Barnet. The setting operates on Monday to Friday, from 8.30am to 6pm, all year round apart from a week at Passover and at Christmas. Six staff, including the manager, work with the children. Two members of staff hold a childcare qualification at level 3 and one holds a qualification at level 2.

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