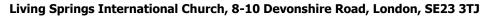
Forest Hill Nursery





Inspection date	28 June 2016
Previous inspection date	6 October 2015

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good skills to support their future learning. For example, they begin to have an understanding of mathematics as they carry out simple sums when counting.
- Babies have good opportunities to develop their senses and creativity through play. For example, they explore marks made using cornflour and food colouring activities.
- There is an effective key-person system. Children and babies develop trusting and secure relationships with staff, and they are confident and engaged in their learning. This supports them to make good progress.
- The manager regularly evaluates and reviews practice. She makes detailed plans to make positive changes and improve the quality of teaching for all children.
- Staff effectively extend children's learning. For example, they use the local environment well for daily outings and for children to investigate the world around them.
- Children have a good understanding of people's similarities and differences within society. For example, they celebrate events, such as Black History Day, and dress up in traditional costumes from around the world.

It is not yet outstanding because:

- Staff do not always consistently give explanations about children's actions to develop their understanding of how to behave positively even further.
- Not all staff manage changes in routines effectively to engage all children and develop their understanding of what is happening next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the explanations given to children's actions to develop their understanding of how to behave further
- improve the organisation of changes in activities to engage all children fully and develop their understanding of what is happening next in their routine.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the consistency of staff's good quality teaching well. For example, she carries out observations and offers constructive feedback. She carries out individual meetings and motivates staff to continue their professional development. Staff attend useful training to help them meet children's needs. For example, they develop their knowledge of how children learn and they focus on developing the learning environments. Staff encourage parents to be actively involved in their children's learning. Parents attend evenings and add to their children's learning records. Staff communicate well with other settings that children attend, for example, they share children's progress reports. This helps to provide a good level of consistency in children's care and learning. Safeguarding is effective. Staff have a good knowledge of the safeguarding procedures to follow and who to contact if they have concerns about children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff know the children well and build upon their interests. For example, children who show an interest in transport visit the local train station and travel on the train. The manager and staff accurately review and track children's progress. The accurate monitoring of individual children and groups of children promptly highlights any gaps in their development to narrow through individual planning. Staff help children manage the move to school well. For example, they invite teachers into the nursery. Children of all ages develop good communication and speaking skills. Staff ask thought-provoking questions, reinforce the correct pronunciation of words and use simple signing.

Personal development, behaviour and welfare are good

Staff are positive role models. They offer constant praise and encouragement, and this encourages children to have pride in their own achievements and develop a good level of self-esteem. Children develop good physical well-being. They understand the need for a balance between exercise and rest. For example, children who complete exercise sessions, access drinks themselves. Children develop good physical abilities. They regularly access challenging activities. They go swimming, and visit the local parks to use the large climbing equipment.

Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. Children are well prepared for school. They demonstrate early reading and writing skills. Older children recognise letters and simple words, and write their names. All children develop independence, such as choosing and finding their own resources. Children develop good social skills and form meaningful friendships. For example, they listen well to each other and help each other to complete tasks.

Setting details

Unique reference number EY446524

Local authority Lewisham

Inspection number 1033255

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 0 - 4

Total number of places 36

Number of children on roll 34

Name of registered person

Sophia Blankson and Joel Ajala Partnership

Registered person unique

reference number

RP531598

Date of previous inspection 6 October 2015

Telephone number 02082911960

Forest Hill Nursery registered in 2012 and is privately owned. It operates from the first and second floors of church premises in Forest Hill, in the London Borough of Lewisham. The nursery is open Monday to Friday, from 7.30am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are 10 staff, nine of whom hold a recognised early years qualification at level 3.

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