

Forest Hill Nursery

Living Springs International Church, 8-10 Devonshire Road, London, SE23 3TJ



Inspection date

28 June 2016

Previous inspection date

6 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop good skills to support their future learning. For example, they begin to have an understanding of mathematics as they carry out simple sums when counting.
- Babies have good opportunities to develop their senses and creativity through play. For example, they explore marks made using cornflour and food colouring activities.
- There is an effective key-person system. Children and babies develop trusting and secure relationships with staff, and they are confident and engaged in their learning. This supports them to make good progress.
- The manager regularly evaluates and reviews practice. She makes detailed plans to make positive changes and improve the quality of teaching for all children.
- Staff effectively extend children's learning. For example, they use the local environment well for daily outings and for children to investigate the world around them.
- Children have a good understanding of people's similarities and differences within society. For example, they celebrate events, such as Black History Day, and dress up in traditional costumes from around the world.

It is not yet outstanding because:

- Staff do not always consistently give explanations about children's actions to develop their understanding of how to behave positively even further.
- Not all staff manage changes in routines effectively to engage all children and develop their understanding of what is happening next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the explanations given to children's actions to develop their understanding of how to behave further
- improve the organisation of changes in activities to engage all children fully and develop their understanding of what is happening next in their routine.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the consistency of staff's good quality teaching well. For example, she carries out observations and offers constructive feedback. She carries out individual meetings and motivates staff to continue their professional development. Staff attend useful training to help them meet children's needs. For example, they develop their knowledge of how children learn and they focus on developing the learning environments. Staff encourage parents to be actively involved in their children's learning. Parents attend evenings and add to their children's learning records. Staff communicate well with other settings that children attend, for example, they share children's progress reports. This helps to provide a good level of consistency in children's care and learning. Safeguarding is effective. Staff have a good knowledge of the safeguarding procedures to follow and who to contact if they have concerns about children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff know the children well and build upon their interests. For example, children who show an interest in transport visit the local train station and travel on the train. The manager and staff accurately review and track children's progress. The accurate monitoring of individual children and groups of children promptly highlights any gaps in their development to narrow through individual planning. Staff help children manage the move to school well. For example, they invite teachers into the nursery. Children of all ages develop good communication and speaking skills. Staff ask thought-provoking questions, reinforce the correct pronunciation of words and use simple signing.

Personal development, behaviour and welfare are good

Staff are positive role models. They offer constant praise and encouragement, and this encourages children to have pride in their own achievements and develop a good level of self-esteem. Children develop good physical well-being. They understand the need for a balance between exercise and rest. For example, children who complete exercise sessions, access drinks themselves. Children develop good physical abilities. They regularly access challenging activities. They go swimming, and visit the local parks to use the large climbing equipment.

Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. Children are well prepared for school. They demonstrate early reading and writing skills. Older children recognise letters and simple words, and write their names. All children develop independence, such as choosing and finding their own resources. Children develop good social skills and form meaningful friendships. For example, they listen well to each other and help each other to complete tasks.

Setting details

Unique reference number	EY446524
Local authority	Lewisham
Inspection number	1033255
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	34
Name of registered person	Sophia Blankson and Joel Ajala Partnership
Registered person unique reference number	RP531598
Date of previous inspection	6 October 2015
Telephone number	02082911960

Forest Hill Nursery registered in 2012 and is privately owned. It operates from the first and second floors of church premises in Forest Hill, in the London Borough of Lewisham. The nursery is open Monday to Friday, from 7.30am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are 10 staff, nine of whom hold a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

