

Childminder Report

Inspection date

29 June 2016

Previous inspection date

18 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the childminder has made significant improvements. She has attended training to help improve her knowledge of safeguarding procedures. She also now demonstrates a good level of understanding of how to assess children's progress and plan challenging, purposeful activities to extend their learning further.
- Children are happy, confident and motivated to learn. The childminder provides children with a wide range of interesting experiences and learning activities that they enjoy. All children make good progress in their learning.
- Children behave well and enjoy praise from the childminder for their efforts and successes. This helps to build their confidence and self-esteem.
- The childminder reflects on her practice and makes effective, carefully planned improvements. She fully involves the children and their parents in this process. She demonstrates a commitment to raising the quality of her provision.

It is not yet outstanding because:

- Although, the childminder shares regular information with parents, she does not consistently encourage them to share and contribute to regular assessments of their children's progress.
- There are fewer opportunities for children to develop their exploration and investigation skills, for example, when playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve ways to support parents to contribute to regular assessments of their children's progress
- enhance opportunities for children to explore and investigate independently.

Inspection activities

- The inspector observed play and learning opportunities for the children and assessed the impact this has on their learning.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector observed the childminder and discussed the outcomes of an activity with the childminder.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to provide children with a safe and secure environment. She gives advice and gentle reminders to help children learn to keep themselves safe. For example, she teaches them to be careful when using the steps in the garden. The childminder gains clear information from parents when children first start and shares information about their activities, experiences and learning. Overall, she works closely with parents to ensure she meets children's needs fully and they settle quickly. The childminder completes training to keep herself up to date, such as with current guidance to improve her understanding of promoting children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge to plan a wide range of activities and learning experiences. She accurately assesses children's achievements and checks their progress in all areas of learning. She looks for any gaps in learning and puts things in place to help close them. Children are able to independently select resources and books to read. The childminder supports children's early language skills well. For example, she successfully models language and encourages children to repeat simple words and phrases. She also gives children opportunities to take part in rhymes and singing sessions and experiment with sounds made by different instruments.

Personal development, behaviour and welfare are good

The childminder has established secure settling-in procedures to support children's emotional well-being and helps ensure they are ready to play and learn. The childminder helps children to learn about good hygiene procedures, such as washing their hands before they eat. She prepares healthy snacks and meals, which contribute towards children learning how to lead healthy lifestyles. Children benefit from plenty of opportunities to get fresh air and be physically active. For example, they visit local amenities, such as the library, parks and places of interest, which help to develop children's social skills and understanding of the wider world.

Outcomes for children are good

Children make good progress from their starting points. They are enthusiastic and motivated learners. Children develop good listening, understanding and speaking skills. For example, they eagerly ask questions, initiate conversations and listen to what their friends have to say. Children count confidently in their play and can recognise written words, such as the days of the week. They learn how to cooperate with others and develop the skills and attitudes they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	155034
Local authority	Westminster
Inspection number	1040740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 February 2016
Telephone number	

The childminder registered in 2001. She operates her services from the premises of another registered childminder in the London Borough of Westminster. She provides care from 8am until 6pm, Monday to Friday, throughout most of the year.

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