

Inspection date	29 June 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers place a very strong emphasis on children developing healthy lifestyles. For example, children play outdoors in all weathers, tuck into nutritious hot meals at lunchtime and learn to swim from an early age during weekly outings.
- Stimulating, exciting play activities are on offer to all children which fully motivate them to explore and learn. Children make good progress.
- Managers prioritise the safeguarding of children. All staff are well trained from the rigorous induction onwards to fully understand child protection and whistleblowing procedures.
- Recent determination by the new manager to raise standards across the nursery has had a positive effect on the outcomes for children. For example, the setting has recently been awarded a recognised self-evaluation and improvement framework.

It is not yet outstanding because:

- The management team does not consistently make the best use of opportunities for professional development for all members of staff, to ensure consistently high-quality teaching.
- Managers' tracking of children's progress is not always highly successful in helping all children make the best possible progress in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the teaching skills of staff more closely and increase training and personal development opportunities to enable them to improve their knowledge and teaching to the highest level
- develop the tracking and monitoring of children's progress both individually and in groups, to ensure that all staff are highly successful in addressing gaps in children's learning.

Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and provider about the effectiveness of leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of the policies and procedures and implement these successfully. The new manager has made many changes to the provision since being in post. For example, the garden is fully developed as an effective learning space for children. She meets with each member of staff to discuss their practice, children's progress and welfare. Regular staff meetings focus on quality and improvement, with everyone working together successfully as a team. Partnerships with parents and other professionals are strong. For example, parents receive newsletters and are invited in for special events, such as football on father's day. Parents attend consultations with their children's key worker to discuss children's progress.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. All staff have a clear understanding of how children learn. They create rich and inviting play spaces and activities with good-quality age-appropriate furniture and resources for children to use and learn from. Overall, staff know the children very well and make observations and assessments to determine each child's stage of development. Planning is based on children's individual needs and preferences. They focus on developing children's communication and social skills during planned and child-initiated activities, such as story time and bug hunting in the garden. Children are well prepared for the next stage in their learning.

Personal development, behaviour and welfare are good

Children enjoy a nurturing, welcoming and safe environment. They behave very well and are kind and courteous to each other. Staff are positive role models. Relationships are strong at all levels. Children approach staff happily for comfort and reassurance, particularly the younger children. The different needs of the quieter and younger children are met well. Children benefit from plenty of individual adult attention which enables them to flourish. For example, babies are cuddled and swiftly go off to sleep in cots when they feel tired. Children learn about the different needs of others, the community where they live and families in the wider world. For example, through attractive displays and books. Older children learn to manage their personal hygiene well.

Outcomes for children are good

Children show a keen interest in learning. They concentrate and communicate well with adults and friends. For example, they patiently take turns with the dice, problem solve and accurately name two-dimensional shapes during a group game. Where children's starting points are below the expected level for their age, staff support them well. Younger children enjoy varied play opportunities, such as using coloured paints at the easel and as they happily dig and move earth around the garden in a wheelbarrow.

Setting details

Unique reference number	EY358753
Local authority	Wiltshire
Inspection number	1028075
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	51
Number of children on roll	61
Name of registered person	Kiddi Galore Limited
Registered person unique reference number	RP907212
Date of previous inspection	22 April 2013
Telephone number	01722 322179

Kiddi Galore registered in 2007. It is situated in a detached house on the outskirts of Salisbury, Wiltshire. It is open weekdays from 7am to 7pm for 51 weeks of the year. The nursery employs 13 members of staff who work directly with the children. 11 staff hold early years qualifications at level 2 or 3 and two are working towards a qualification. The nursery currently supports children with special educational needs or disability and children learning English as an additional language. The nursery provides early education funding for children aged three and four years old.

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