

# Rainbow Play Group

Bookham Baptist Church, Lower Road, Bookham, Leatherhead, Surrey, KT23 4DH



<b>Inspection date</b>	24 June 2016
Previous inspection date	19 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The committee and manager are highly successful in recruiting, developing and sustaining high-quality staff. They make exceptional use of self-evaluation to monitor the setting's effectiveness and to identify and target priorities for improvement. Parents and staff are fully involved in these processes.
- The manager and staff use meticulous and highly effective strategies for assessing and tracking children's progress. Any gaps in children's achievement are promptly identified and targeted. The manager and committee seek and very successfully secure funding to provide children with additional support to help them catch up in readiness for school.
- Staff create a highly welcoming and stimulating environment for children. They skilfully use their insightful observations and assessments of children's learning to plan activities that inspire and challenge all children. Children make outstanding progress.
- High priority is given to supporting children's health and well-being. For example, staff skilfully help children to overcome anxieties and behavioural difficulties, and run training courses for parents. Children enjoy taking part in physical exercise and are taught how to manage their own safety.
- The staff team forms exceptionally strong partnerships with parents, the church committee, local authority, schools children transfer to and external agencies involved with children. Everyone works extremely closely together to support children's needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create an even wider range of opportunities to develop children's skills in using technology.

### Inspection activities

- The inspector observed children's activities inside and outside.
- The inspector sampled a range of documentation relating to safeguarding, children's progress, staff suitability checks and self-evaluation.
- The inspector sought and took account of the views of parents and staff.
- The inspector held a meeting with the management team.
- The inspector conducted a joint observation with the manager.

### Inspector

Amanda Tyson

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team provides high-quality mentoring and training for staff, and staff put what they learn from this into practice. Impressive improvements have been made relating to the use of assessments and working in partnership with parents. The parent forum is working well and parents contribute their views regularly as part of ongoing self-evaluation. Current plans to make even better use of local woods are well underway. Although identified as an area for improvement, the team has not explored all possible ideas for supporting children's technology skills. Safeguarding is effective. Procedures for recruiting and vetting staff and completing risk assessments are rigorous. All staff complete regular safeguarding training linked to their level of responsibility. Everyone has an excellent awareness of what to do if concerned about a child's welfare.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide children with a wide range of different resources which children help themselves to. Staff cleverly use questions and comments to encourage children to think, develop and test out their own ideas. For example, when asked how they filled their water jug, a child thought deeply before replying he 'did not squeeze it', referring to a pipette, but 'scooped it'. Parents report that their children use acquired excellent problem-solving skills at home with their siblings. Staff set up role play areas incredibly well to reflect children's first-hand experiences, for example, children weigh real vegetables on scales and use china crockery. Staff provide an abundance of opportunities for children to write when playing or to record their experiences, such as nurturing caterpillars to become butterflies.

### **Personal development, behaviour and welfare are outstanding**

Children quickly develop a strong sense of belonging. They form exceptionally strong emotional attachments with their key person and each other. Staff are patient and use positive language to encourage children to respect rules, such as to be kind, listen to others, share, and to value other cultures and faiths. Children show immense pride in their efforts and this was well demonstrated by a child who held up their picture and announced 'this was hard work'. Staff lead small group times brilliantly at the end of each morning and encourage children to talk about their exciting activities.

### **Outcomes for children are outstanding**

Children are exceptionally well prepared for school. They become highly confident, independent and capable learners. They are keen to explore and experiment; for example, after spreading glue with a glue stick they discovered that strips of polystyrene were just as effective. They manage their personal care, behave extremely well, speak confidently in a group and share their ideas. They show impressive early writing skills.

## Setting details

<b>Unique reference number</b>	122570
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1053922
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Rainbow Play Group Committee
<b>Registered person unique reference number</b>	RP904129
<b>Date of previous inspection</b>	19 November 2010
<b>Telephone number</b>	01372 811313 or 07905 358910

Rainbow Play Group registered in 1987. It is run by a committee and operates from the Baptist Church Hall, in Bookham, Surrey. The setting operates from 9.15 am to 12.15pm, Monday to Friday, during term time only. It provides an extended session on Wednesday until 2.45pm. The committee employs five staff including a manager; of these, four hold appropriate early years qualifications at level 3. The setting receives early education funding for children age two, three and four years.

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