

Childminder Report

Inspection date	30 June 2016
Previous inspection date	8 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the actions and recommendations from the previous inspection to raise her service to a good standard. For example, she now assesses children's progress effectively to identify their next steps in learning and areas where they need additional support. Children now make good progress
- The childminder develops positive relationships with children who show that they feel secure in her care.
- Children confidently make choices about their play and they develop good independent skills.
- The childminder promotes children's understanding of healthy lifestyles effectively. For example, children learn about a healthy diet and enjoy lots of opportunities for outdoor play and exercise that support their well-being.

It is not yet outstanding because:

- The childminder does not have the very highest expectations of children and misses opportunities to promote children's thinking through more highly challenging play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide highly challenging activities for children to help them progress as well as possible.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about aspects of her practice through the inspection.
- The inspector sampled documentation, including children's assessment records and the childminder's training records.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder has taken worthwhile steps to improve her practice since the previous inspection. She now provides a good range of resources and has secure assessment procedures that have lifted the quality of teaching and learning. The childminder reflects on her practice effectively and identifies areas for further improvement. For example, she plans to develop the play environment further and attend additional training courses. Safeguarding is effective. The childminder understands how to recognise and report concerns about children's welfare. The childminder supervises children well and regularly checks that she provides a safe home to reduce the risk of accidents to children.

Quality of teaching, learning and assessment is good

The childminder builds on children's interests effectively and provides some interesting and inviting resources. She teaches new skills to children and encourages their ideas, which promote progress. The childminder uses good-quality discussions to engage children well in their play and to support their language development successfully. The childminder adapts activities well for children at different stages of development and with different learning needs. For example, she teaches older children early literacy and numeracy skills effectively. The childminder now provides good opportunities for children to enjoy being creative; for example, they make simple representations of animals using different textures and materials. Younger children eagerly explore objects in different ways, and they smile and make happy noises to show their enjoyment. The childminder encourages parents to support their children's learning at home and she keeps them well informed about progress.

Personal development, behaviour and welfare are good

The childminder has a kind and caring approach. She praises children warmly and helps them to feel confident about their abilities. The childminder teaches children about good behaviour and the importance of respecting others. Children settle quickly with the childminder and show good levels of behaviour. They learn about good hygiene procedures and healthy eating. For example, the childminder encourages children to try healthy salad items at lunchtimes. The childminder meets children's individual physical needs well. She enables children to benefit from outdoor play experiences; for instance, they enjoy regular outings in the local environment.

Outcomes for children are good

Children are well prepared for their next stages in learning and for school. They develop coordination and learn to use simple tools competently. The oldest and most able children learn to write letters and their names. They learn to recognise numbers and to count confidently. They express themselves well using increasingly complex sentences.

Setting details

Unique reference number	EY221894
Local authority	Milton Keynes
Inspection number	1048794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 July 2014
Telephone number	

The childminder registered in 2002. She lives in the Conniburrow area of Milton Keynes, Buckinghamshire. The childminder offers full-time care from Monday to Friday, all year round, including out-of-school care.

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