

Hopscotch Preschool

Barns Road, Ferndown, Dorset, BH22 8XH



Inspection date	30 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is extremely knowledgeable and highly motivated. Her exceptionally strong leadership is guided by impressive management systems and rigorous policies and procedures. Members of the management team have an outstanding ambition to continually reflect on their practice and maintain the highest standards.
- Staff use thorough teaching and precise assessments to help all children make the best possible progress, including children who are below the typical range of development expected for their age. Assessments are checked closely to ensure that any gaps in learning are quickly identified and supported.
- Children are extremely well cared for. Detailed and precise care planning helps to provide every child with the specific support they need. This includes children who have special educational needs or disability.
- The management team carries out regular and purposeful supervision of staff. This helps to ensure that the well-qualified staff share their vision, determination and passion to ensure children achieve the best possible outcomes.
- Staff provide outstanding support for children to make decisions, do as much as they can for themselves and become highly independent. Staff organise the environment extremely well so children can choose where they prefer to learn and use an extensive range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop ways to engage all parents in their children's learning to raise outcomes even further.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector talked to children, staff and the manager at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector and the manager carried out a joint observation.
- The inspector held a leadership and management meeting, and sampled planning documentation and a range of other records, including policies and procedures.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager uses self-evaluation exceptionally well to identify key areas to develop. For example, recent training has enabled staff to provide more specialist support for children with low self-esteem, to help build confidence and self-belief. The manager's rigorous recruitment and supervision systems have created a high-calibre staff team. Safeguarding is effective. All staff have a thorough and in-depth knowledge of the procedures to follow if they have any concerns about a child. Staff work extremely closely with parents and other professionals to ensure all children receive the support they require to achieve their potential. The manager recognises that they could further enhance ways to support parents to continue their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff plan highly engaging activities that build on children's interests and the next steps in their learning. For example, younger children are fascinated as they use nets to hook items out of foam. Older children delight in building walls with bricks, sand and 'magic dust'. Staff extend children's language very well during their pretend play and are highly proficient at adapting activities to follow the ideas of the children. For example, a shopping activity develops into organising a picnic to which children eagerly 'invite' staff. Staff take every opportunity to talk to children and use clear explanations and skilful questioning. Children develop excellent communication, problem-solving skills and think creatively.

Personal development, behaviour and welfare are outstanding

Children develop extremely positive relationships with their key person, and lengthy conversations take place with parents before children join. This enables staff to provide the highest level of care and meet children's emotional needs exceptionally well. Children's behaviour is exemplary as they learn to share, take turns, and value each other's differences. Staff regularly praise children's achievements as they develop their independence. Children love to play outside in the exceptionally stimulating gardens and wildlife area, where they learn to be active in a wide variety of ways. For example, they plant and look after various fruits and vegetables to harvest and eat when ready.

Outcomes for children are outstanding

Children relish attending this stimulating pre-school. All children, including those who have special educational needs or disability, make excellent progress in readiness for school. Children have many opportunities to count and use mathematical language during their play. Children's early writing skills are developing extremely well. The setting has a wonderful ethos, which provides children with a friendly and exceptionally supportive child-centred environment. Children learn to explore their feelings, understand their unique qualities, individual skills and abilities, while learning to value others.

Setting details

Unique reference number	EY481518
Local authority	Dorset
Inspection number	994178
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	102
Name of registered person	Hopscotch Preschool CIC
Registered person unique reference number	RP533980
Date of previous inspection	Not applicable
Telephone number	01202879759

Hopscotch Preschool registered in 2014. It operates from Ferndown in Dorset. It is open each weekday from 8.30am to 3.30pm during term time. The pre-school employs 13 members of staff, of whom two hold a relevant qualification at level 5 and 10 are qualified to level 3. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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