

WYCS Out Of School Club

The Centre - The Old School, Main Road, Wilford Village, NOTTINGHAM, NG11 7AL



Inspection date

23 June 2016

Previous inspection date

19 December 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff practice is not appropriately monitored. They do not receive appropriate supervision or support to develop their knowledge and skills.
- Staff do not consistently manage children's behaviour as they play outdoors.
- The committee and manager do not have robust systems in place to evaluate the provision and identify areas for improvement.
- Staff do not share information with the school about what children already know and can do, in order to promote continuity of learning.

It has the following strengths

- Parents are complimentary about the care their children receive. They praise the friendliness of staff.
- Children enjoy their time at the club. They feel secure because staff take time to build good relationships with them. Children develop their confidence and self-esteem as staff promote independence and praise their efforts.
- Staff work hard to create an attractive environment at the club. They plan a wide range of activities that interests the children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- establish appropriate and effective arrangements for the monitoring and supervision of staff which provide support, coaching and training for practitioners and promote the interests of children. 30/09/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation to more precisely identify and target areas for ongoing development and improvement
- improve staff skills to more consistently manage children's behaviour so that all children can enjoy playing outdoors and understand and follow rules which help them keep themselves and others safe
- develop a two-way system to share information with the school about what children already know and can do, in order to more successfully provide continuity in children's learning.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held meetings with the manager.
- The inspector looked at a range of documentation, including children's records, staff's first-aid certificates and policies.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- The inspector held a joint observation with the manager.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The manager ensures suitable recruitment procedures are in place. The required Disclosure and Barring Service checks are undertaken to ensure staff are suitable to work with children. Staff attend training in child protection. They are knowledgeable about different forms of abuse and are aware of their responsibilities to protect children from harm. Staff are able to attend training that they request. However, systems for supervision and performance management are not sufficiently established to monitor the manager's and staff's performance and help them improve their knowledge, understanding and practice. The committee and manager do not currently evaluate the quality of provision sufficiently to drive continual improvement. However, recent changes to the structure of the committee have taken place and they are now working hard to consider what they need to do to improve the quality of provision.

Quality of teaching, learning and assessment is good

Children enjoy the wide range of activities on offer at the club. Resources are well maintained and matched to children's interests. However, not enough information is shared between the club and the school to ensure continuity and to enable staff to provide opportunities to extend and build on children's learning. Children make independent choices about their play. Staff offer quiet areas for them to complete their homework should they wish to do so. Children are encouraged to use their imagination and creative skills. For example, they use modelling materials to create colourful totem poles. They learn about the history of the totem pole in Canada, share their artistic ideas and enjoy applying different materials to their designs. Staff support children's communication skills well, engaging them in discussions during activities.

Personal development, behaviour and welfare require improvement

The manager and staff know all the children well. They greet them warmly outside their school classrooms. They ask children about their day and discuss the activities they have planned at the club. Staff have opportunities to talk briefly with school staff to pass on information and concerns from the school day. Staff have robust safety procedures in place as children walk across the car park to the club. Staff complete a register at the school and again as the children enter the club. Parents acknowledge the high level of care given to their children's safety. Children generally behave well and show consideration for others. However, during outdoor play, staff do not manage children's behaviour consistently. As a result, children do not always understand their responsibilities to keep themselves and others safe. This impacts on the enjoyment of younger children as their play can be disrupted. Children happily follow the established routines at the start of the club. They listen attentively and respond as staff inform them about the arrangements for the session. Key persons take time to talk to their key children. Staff give children responsibility for tasks, such as preparing their own snack and serving drinks. They promote healthy food choices with the snacks and drinks they offer. Children are provided with opportunities to develop their physical skills. They enjoy riding bikes and scooters.

Setting details

Unique reference number	EY445400
Local authority	Nottingham City
Inspection number	1041499
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	58
Name of registered person	Wilford Youth and Children's Scheme Committee
Registered person unique reference number	RP531539
Date of previous inspection	19 December 2012
Telephone number	01159815356

WYCS Out Of School Club was registered in 2012 and is committee run. The club employs seven members of childcare staff, one of whom holds an appropriate early years qualification at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.45am until 8.55am and 3.35pm until 6pm.

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