

St Peter's Funclub

St Peter's Church of England Primary School, Belford Road, Harrogate, HG1 1JA



Inspection date

28 June 2016

Previous inspection date

1 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is committed to providing a high-quality service for children and their families. They use self-evaluation well to plan relevant developments and drive continued improvement. The views of children and parents are considered well. Managers have worked closely with staff to raise standards since the last inspection.
- Staff provide a range of high-quality toys and resources that stimulate and enthuse children. They consider children's interests well and provide activities to suit the needs of the wide age range at the club.
- Children clearly enjoy their time in the club and have very positive relationships with staff. Settling-in arrangements are carefully planned to ensure that children's emotional needs are fully met. Children are very confident and laugh and joke with staff.
- Staff have good relationships with parents and ensure that they relay messages from school. Parents' feedback is very positive. They particularly value the ways in which staff skilfully interact to help children enjoy their time in the club.

It is not yet outstanding because:

- Information gathered from reception teachers is not yet comprehensive enough to enable staff to fully complement children's learning through activities.
- Managers do not provide the best possible opportunities for staff to engage in professional development activities to raise the quality of practice to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more precise information about what children are learning at school and use this to complement activities in the club
- provide more opportunities for staff to engage in professional development activities and develop their good practice further.

Inspection activities

- The inspector observed activities and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and the club's self-evaluation procedures.
- The inspector held a meeting with the manager.
- The inspector completed a joint observation with the manager.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment processes are robust and ensure that all staff are fully checked and vetted. Staff have a good understanding of safeguarding procedures and know how to report concerns about children's welfare. They follow strict regulations that prohibit the use of mobile phones in the club and adhere to clear safety rules. Thorough risk assessments are conducted to ensure that the premises are safe and secure. This helps to protect children from harm. The club is staffed by a qualified and experienced team. They meet regularly to evaluate and review practice and are supervised well. Overall, staff have established good links with the host school and work closely with teaching staff to promote consistency of care. For example, they meet with school staff at the beginning of the year to find out about children's specific care needs. Staff spend time getting to know children in the Reception Class when they start and visit them in school as part of the transition process.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and interact well to help children to enjoy and persevere in activities. They provide a wide range of interesting activities and are deployed well to offer less confident children support when needed. Children excitedly lead their own play and have good opportunities to follow their interests. They enthusiastically decorate plant pots and use a wide range of resources to work creatively. Staff ask thought-provoking questions and help children to express their ideas and discuss their intentions. They use baking activities to help promote children's mathematical skills and provide good opportunities for them to engage in sensory exploration. Children become engrossed in activities and show pride in their achievements as they eagerly show adults what they have done. They excitedly pretend to prepare food for a cafe and make intricately decorated cakes from dough. Staff support their imaginative skills well and encourage them to write for different purposes. This helps to support children's emerging literacy skills.

Personal development, behaviour and welfare are good

Staff know children well and provide a friendly environment where everyone is valued and respected. Children are self-assured and confidently move around the club, playing with their friends. Staff supervise very well and react quickly when play becomes a little boisterous. This helps to maintain an orderly and calm environment. Children of all ages play harmoniously together and older children help younger children with activities. Staff are positive role models and encourage children to be polite and courteous. Children behave very well and share resources amicably. They are independent and complete age-appropriate tasks confidently. Children move freely between the indoor and outdoor environments and have plenty of opportunities to be physically active. They follow good hygiene routines and wash their hands before eating. Children are provided with a healthy snack and drinking water is readily available. This contributes towards supporting children's good health.

Setting details

Unique reference number	EY475827
Local authority	North Yorkshire
Inspection number	1041569
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	54
Number of children on roll	135
Name of registered person	Funclubs Limited
Registered person unique reference number	RP902450
Date of previous inspection	1 August 2014
Telephone number	01423545980

St Peter's Funclub was registered in 2014. The club employs seven members of childcare staff. Of these, six hold appropriate qualifications at level 3, including one who has qualified teacher status. The club opens from Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm during term time. It offers full day care during the school holidays and operates from Monday to Friday from 7.30am to 6pm.

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