

Childminder Report

Inspection date

22 June 2016

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's dedication and enthusiasm to continually enhance children's learning and provide high-quality care are exceptional. She uses her knowledge of the children's abilities and learning styles to plan activities that capture their interest and motivate them to learn.
- The childminder completes clear and concise observations of children in planned and spontaneous play situations. Her exceptional tracking of children's abilities enables her to swiftly identify where progress is less than expected or higher and so plan effectively to close gaps or provide extension to learning.
- The partnerships with parents are excellent. The childminder values parents as partners and places great emphasis on working in true partnership with them. Communication between home and the childminder is superb. Parents are continually involved in their child's learning and the childminder shares resources to enable children's learning to continue at home.
- The childminder is highly skilled and sensitive in helping children to form secure emotional attachments and feel safe and secure in her care. She supports them extremely well as they develop their independence and share their ideas.
- Children play in an extremely safe and secure environment. They are fully aware of the emergency evacuation procedure to follow in the event of a fire and learn safe routines for crossing the road when out.
- Children's language and communication skills flourish. The childminder is attentive and seizes every opportunity to help children think more deeply, recall and extend their language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the learning that takes place when children are outdoors, as they explore and discover even more about the natural and living world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the provider.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the home.
- The inspector took account of the written views of the parents using the service.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely knowledgeable about her role and responsibility in protecting children from abuse and neglect and the procedures to follow if concerned about a child in her care. The childminder works closely with her assistant to ensure that new information and changes in practice and legislation are reflected in their service they provide. Self-evaluation is highly effective. The childminder has identified the potential for children's learning outdoors to be further enhanced through time spent exploring the natural world in their local community and woodland areas. Parents share excellent feedback about the care, learning and support they and their children receive. They comment on how their children thrive in the childminder's care and thoroughly enjoy every second with her.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of what children can achieve. She inspires children to learn through the interesting activities and play opportunities provided. Children concentrate deeply as they count, sort and work out shape. They create their own pictures identifying different shapes and matching colours to a specific shape, such as a pizza or the sunshine. Children are inquisitive about the living world. They delight in discovering a snail in the garden, locating appropriate bedding and observing closely to see how it looks and moves. They show intrigue as the childminder places it onto her hand. They talk about its shell and antennae and compare the differences between the snail and a slug. Children's love of books blossoms. They relish the time sitting with the childminder reading. She makes this time exciting and changes her voice to reflect characters and to create excitement. Children delight in helping her to read, finishing sentences and recalling the story in their own words afterwards.

Personal development, behaviour and welfare are outstanding

Children are confident and self-assured. The bond between them, the childminder and each other is extremely strong. The childminder promotes children's emotional well-being superbly, ensuring that time is spent gradually getting to know each child and their needs. Children's physical development is extremely well promoted. They relish their time outdoors and the garden is an extension to their learning experiences. The childminder is vigilant about the safety of the children. They also play an active role in identifying risks. They use laminated pictures of different risks they may see in different situations. The childminder supports them to complete their own assessments, listening to what they have to say and taking appropriate action to minimise any risks. Behaviour is excellent. They learn to negotiate as they play as they value and respect each other.

Outcomes for children are outstanding

Children are making excellent progress in all areas of their development. They are enthusiastic, inquisitive learners. They show high levels of concentration, taking great care when painting their pictures of the sunflowers. They develop outstanding skills and levels of independence in readiness for the move to nursery or school.

Setting details

Unique reference number	EY258288
Local authority	Coventry
Inspection number	848407
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 February 2011
Telephone number	

The childminder was registered in 2003. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

