

Childminder Report

Inspection date

28 June 2016

Previous inspection date

11 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates an environment that is warm and welcoming. She provides a broad range of activities that children enjoy. The childminder is a positive role model and shares very warm, supportive relationships with children. This helps to support their emotional security and personal confidence.
- Children demonstrate a strong sense of belonging. They make independent choices about their play. Children are confident to express their thoughts and follow their own ideas.
- The childminder makes regular observations of children's play. She uses her assessments of their development to plan challenging learning opportunities. The childminder builds activities around children's interests, capturing their enthusiasm. This helps them to be engaged in their learning. The quality of teaching is consistently good.
- Parents are kept well informed about their children's individual care and learning. The childminder shares information effectively with other providers. This helps to provide continuity in children's routines and consistency in their learning.

It is not yet outstanding because:

- Opportunities for parents to contribute information about what their children can already do, when they first start attending the setting, are not fully promoted.
- The childminder's self-evaluation does not focus in enough detail on developing a programme of professional development to move the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more detailed information about what their children can already do to help establish effective initial starting points for their learning
- strengthen self-evaluation and build on your professional development plans to target the quality of teaching, to raise it to a consistently higher level

Inspection activities

- The inspector had a tour of the premises used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documentation, including children's learning records, risk assessments, safeguarding procedures and training records.
- The inspector considered suitability checks carried out for all adults within the home.
- The inspector took into account the written views of parents and children.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder uses risk assessments effectively to maintain a safe environment for children. She has a secure knowledge of possible signs and symptoms of abuse. The childminder understands clearly the procedures to follow if she has concerns about a child's welfare. She provides challenging opportunities for children to manage risks in a safe way. For example, they climb onto and jump off large tree stumps in the park. The childminder has attended mandatory training, such as paediatric first aid. She has a desire to continuously improve the quality of the service she provides. The childminder is aware of the strengths of her provision and areas she wants to develop further. She forms strong relationships with parents and values their comments to support her evaluation. The childminder shares ideas with parents to support children's development and build on their learning at home.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and plays alongside them. She responds sensitively to their ideas. The childminder enhances their learning through effective explanation and questioning. For example, children use their imagination as they decide to create an airport using connecting bricks. The childminder encourages them to think about its size and the height of the roof, in order to fit the toy airplane inside. Children concentrate as they solve the problem and persist in the task. The childminder encourages children to count and introduces simple addition and subtraction. For example, children calculate how many passengers are on their airplane, as they move people on and off. This helps to promote their mathematical development. Children enjoy investigating. For example, they mix different colours of paint to make new shades. The childminder encourages children's literacy skills and their language development. For example, she asks them to predict and explain what will happen next in the story.

Personal development, behaviour and welfare are good

The childminder supports children's understanding of healthy living. They enjoy daily outdoor exercise, which helps to promote their physical development. Children eat healthy, home-cooked meals and snacks of fresh fruit. The childminder promotes children's independence well. For example, their self-care skills are fostered effectively and they help to tidy away the toys. The childminder is caring and knows the children well. They form strong attachments with her and are very settled. For example, they choose to snuggle into her arms as she reads to them. Children are well behaved and listen carefully to the childminder. She takes children on outings to enhance their learning. For example, they visit country parks, the library and toddler groups. This helps children to experience new opportunities and to engage in their local community. Children mix with others, which helps to develop their confidence and social skills.

Outcomes for children are good

All children are making good progress in their learning. The childminder is helping children to acquire the skills and knowledge they require in readiness for school. Children are motivated to learn and are confident in their abilities.

Setting details

Unique reference number	EY404289
Local authority	Salford
Inspection number	850559
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	11 June 2012
Telephone number	

The childminder was registered in 2010 and lives in Swinton. She operates all year round, from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

