

High Flyers Early Support Nursery



High Flyers Children's Centre, Tedder Avenue, Thornaby, Stockton-on-Tees, Cleveland, TS17 9JP

Inspection date	24 June 2016
Previous inspection date	4 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is consistently innovative and inspiring. Staff plan activities that are targeted extremely well at supporting children to build on their individual skills and capabilities and to develop confidence in themselves as active learners. Children make extremely good progress, based on their starting points and individual capabilities.
- There is an overwhelmingly positive atmosphere in this nursery. The manager and staff team share a drive and enthusiasm to promote the very best outcomes for every child. They work relentlessly towards providing the very best care and learning environment that meets the wide range of needs of children attending.
- Partnerships with parents are exemplary. Parents comment that staff have helped them to grow in confidence to support their children's learning and development at home and that they have raised their own expectations of what their children can achieve.
- The manager actively gathers useful feedback from parents and invites many professionals into nursery to offer support and guidance. She uses this information to identify priorities for further developments that extend children's outcomes. This contributes to her capacity to build on her already outstanding practice.
- Children's emotional well-being is of utmost importance in this nursery. Staff are extremely attentive and offer an abundance of encouragement and praise. Children develop a strong sense of belonging and they thrive in this supportive environment.
- Robust procedures and meticulous care plans are fully understood by all staff. Healthcare staff attend to children's complex medical needs. This helps to ensure every individual child's health and physical well-being is fully promoted and protected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the information gathered from assessments to identify ways to build on the already outstanding teaching and promote children's progress even more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager provides an excellent package of support to her well-qualified staff team. They evaluate each other's practice and contribute to plans for their professional development. This helps to build on the already outstanding care and learning provision. Arrangements for safeguarding are effective. The manager ensures all staff have a secure knowledge of how to protect children from harm and what to do if they have a concern about a child's welfare. Partnerships with other settings and professionals are exemplary. This helps to ensure that children's learning, development and welfare are significantly enhanced. They work together closely to agree joint targets and provide a consistent approach that helps to promote notably positive outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Staff make regular, astute observations of children's learning. They use the information gained alongside insights from parents to make meticulous plans to promote children's progress. They have high expectations of what every child can achieve and provide appropriate challenges and opportunities to practise and perfect new skills. Staff use a wide range of highly effective teaching methods that engages children and motivates them to learn. For example, they make excellent use of songs and rhyme to involve children during group activities. Staff support children's varying levels of communication and language skills remarkably well. They use a range of methods, including visual cues and signs, to ensure every child can contribute, be listened to and make choices.

Personal development, behaviour and welfare are outstanding

The learning environment is extremely well planned and organised to support the varying needs and abilities of children who attend. Staff manage children's behaviour sensitively. They maintain high expectations while carefully considering children's understanding and abilities. Children demonstrate remarkable tolerance and respect and they learn to take turns and share. Staff teach children about healthy lifestyles through fun and innovative activities. For example, they have lots of fun as they learn about the benefits of vegetables during a pizza-making party. Children get lots of fresh air during outdoor activities and practise their physical skills, with specialist equipment where needed. This helps to promote children's physical health and development to the highest levels.

Outcomes for children are outstanding

All children achieve extremely well and make excellent progress from their starting points, within realistic expectations of their individual abilities. The manager closely analyses assessments of children's learning. She is starting to use her findings to identify ways to support children's progress in all areas of learning even more effectively. Children develop curiosity and are extremely enthusiastic to participate. During group activities, they pay close attention and become excited as they wait to see their photograph. Children learn about numbers and words during appealing one-to-one activities with their key person. This helps to provide them with key skills in mathematics and literacy that help to prepare them for later learning in school. They rapidly develop skills that help them meet their own care needs, and become increasingly independent.

Setting details

Unique reference number	EY313452
Local authority	Stockton on Tees
Inspection number	849014
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Stockton on Tees Borough Council
Registered person unique reference number	RP526929
Date of previous inspection	4 May 2011
Telephone number	01642 527 815

High Flyers Early Support Nursery was registered in 1991. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including three with qualified teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 9.15am until 2.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides care for children who have special educational needs or disability.

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