

Tiddlywinks Out of School Club (TOOSC)



St. Peters RC Primary School, Kirkway, Middleton, MANCHESTER, M24 1FL

Inspection date	28 June 2016
Previous inspection date	12 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider, staff and management team are highly committed and passionate about delivering consistent and inspirational care and learning. The development of children is of the utmost importance. There is a superb focus on providing a highly complementary approach to children's care and development.
- Children are superbly welcomed and highly valued in the wonderful club. They make decisions and their views and thoughts are fully sought and acted upon. This helps children develop a very strong sense of self and feel highly included, effectively supporting their emotional well-being.
- Children's behaviour is exemplary and they fully understand the rules. Staff are excellent role models and include children in setting the very clear boundaries and behavioural expectations.
- Children thrive in this vibrant and fun setting. A wealth of exciting and engaging activities supports children's participation and enthusiasm. This helps to extend their thinking and sustain their engagement.
- Children are very confident and extremely happy in this club. Staff use their expert knowledge of children, and strong links with school, to plan inspiring and challenging activities that are different to those provided within school. This helps children to feel relaxed and settled after their day.
- The management team uses their extensive experience and knowledge to thoroughly evaluate the provision. All staff are fully included and areas for future progress are clearly identified. There is a superb focus on the continuous drive for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already robust partnerships with others and maintain the superb links in place as children make transitions to other school years and across settings.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in the hall.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly effective management team has a superb commitment to provide the best for children in the club. The superb partnerships with parents and school are very secure. The management team has in place plans to further enhance the already superb relationship with others to make these even stronger and more robust. The arrangements for safeguarding are effective. Staff have completed training in safeguarding and are very clear and confident regarding the action to take to protect children. Very comprehensive supporting policies and procedures are in place, regularly reviewed and shared with all. Staff are very well qualified and supervision is both robust and meaningful. This contributes to the highly effective identification of their future training needs. Parents are fully included and informed. Their wishes are taken fully into account to provide consistency in the excellent care and learning of their children.

Quality of teaching, learning and assessment is outstanding

Staff provide many challenging, engaging and exciting activities for children. For example, children are thrilled and animated in the boxing activity as they enhance their physical skills. They are highly engaged during painting activities as they paint their summer pictures. They are excited in the role play as they act out the role of the hairdresser. Staff include children in the planning and take into consideration what they want to do. This supports a superb balance of adult-led and child-initiated play. Children are thrilled to be involved and are highly active in making decisions that affect their time at the club. Children confidently and excitedly talk about what they are doing. Staff support children and are sensitive in helping younger children in their play. Children, through mixing with other age groups, are superbly supported in their next steps and future moves within school.

Personal development, behaviour and welfare are outstanding

Staff work exceptionally well with parents to promote children's care and welfare. Highly consistent routines are in place. Children fully understand the need to wash their hands before snack and the importance of being healthy. Children are encouraged to play outdoors and are provided with superb activities that help to develop their physical skills. For example, children enjoy darts and construction or delight in the dancing activity, following the actions from the dance program. Children have their superb individual work books that support their feelings of being valued. Additionally, this gives children fantastic opportunities for them to express themselves and their own thoughts. This contributes to their strong feelings of being safe and exceptionally settled in the club. The strong focus on helping children to respect, be tolerant and consider others' feelings helps them understand themselves and others.

Setting details

Unique reference number	EY430684
Local authority	Rochdale
Inspection number	850195
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	40
Number of children on roll	48
Name of registered person	Tiddlywinks Day Nursery Ltd
Registered person unique reference number	RP526674
Date of previous inspection	12 January 2012
Telephone number	07794384608

Tiddlywinks Out of School club (TOOSC) was registered in 2011. The club employs six members of childcare staff whose qualifications range from level 3 to level 5. There is also a qualified early years teacher employed to support the setting. The club opens from Monday to Friday for after school care, during term time, from 3pm until 6pm. It also provides holiday care during school holidays, from 8am until 6pm.

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