

# Busy Bees Day Nursery at Hammersmith

Bute Hall, 3A Bute Gardens, London, W6 7DR



## Inspection date

29 June 2016

## Previous inspection date

25 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have made worthwhile improvements since the previous inspection. For example, staff now work well with parents and engage them in children's learning. They keep parents fully informed about their children's progress and well-being.
- Children benefit from a welcoming learning environment in which staff value every child. Children quickly settle into activities and make friends. Their behaviour is good.
- Staff plan and provide stimulating activities that are relevant for children's ages and stages of development. They help children to catch up where needed. Children now make good progress in relation to their different starting points. They are well prepared for the next stages in their learning, including their move to school.
- Staff attend to the needs of babies effectively. For example, they talk a lot to babies, help them to explore different toys and encourage them to listen to sounds that musical instruments make.
- Management consistently monitors the accuracy of children's assessments and tracks their progress to check that all children make at least good progress.

### It is not yet outstanding because:

- Occasionally, staff do not offer many learning experiences to extend and build on children's understanding and skills in using technology.
- Staff do not always provide further opportunities for the youngest children to enhance their physical skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide every opportunity for children to develop their understanding and use of technology
- support the youngest children's physical skills as effectively as possible.

### **Inspection activities**

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation, policies, procedures, and documents relating to the suitability of staff to work with children.

### **Inspector**

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff have a good knowledge of how children learn and develop. Management observes staff regularly and gives them specific feedback to help them improve their teaching practice. Safeguarding is effective. Recruitment and induction procedures are rigorous and ensure that staff are checked as suitable to work with children. Staff support children's welfare and safety effectively. Staff receive good support and attend additional training to improve their knowledge and skills. The impact of this is evident in the improvements that the nursery has made since the last inspection. For example, staff now review the effectiveness of their practice, and adapt planning and activities to meet children's learning needs effectively. Management acts on the views of staff, parents, children and other professionals to improve the service.

### Quality of teaching, learning and assessment is good

Staff collate information from their observations and from parents to identify children's starting points clearly. Staff plan and provide a range of exciting activities and resources to motivate children to learn. Children use their imaginations well, for example, to create models of spaceships and moon buggies out of collage materials. Staff support early literacy effectively. Children enjoy books and use puppets to tell their favourite stories. Staff encourage children to learn through exploring, for example, through using water and resources to make bubbles. Staff help children to explore the natural world around them. For example, in the local park, older children eagerly use magnifying glasses to go on a bug hunt.

### Personal development, behaviour and welfare are good

Staff help children to understand what is expected of them, and they share their behaviour policies with parents to encourage consistency. Children learn to share resources and to take turns. They develop a good sense of belonging and self-worth. For instance, young children share their family photos with friends and staff. Children respect the views of others, and learn about different people and their cultures. Staff help children to adopt healthy lifestyles effectively. Children learn that fruit is good for them, and confidently talk about their favourites, their taste and texture. Staff undertake regular and thorough risk assessments to keep children safe and secure. They support children's understanding of personal safety well, for example, learning to cross roads safely.

### Outcomes for children are good

Children make good progress and gaps are closing. Babies learn new words and play happily together. Children are polite and have good attitudes towards learning. Older children learn to count objects and to recognise numerals. They know some letters and sounds, and write their names independently.

## Setting details

<b>Unique reference number</b>	EY289149
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1026374
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Busy Bees Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900809
<b>Date of previous inspection</b>	25 August 2015
<b>Telephone number</b>	02087419445

Busy Bees Day Nursery at Hammersmith registered in 2004. It is located in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 7.30am to 6.30pm all year round, except on bank holidays. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 15 members of staff, all of whom hold relevant early years qualifications ranging from level 2 to level 6.

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