

Manor Road Preschool

Festival Hall, Merryoak Road, Southampton, SO19 7QR



Inspection date

28 June 2016

Previous inspection date

11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are knowledgeable, strong and ambitious. For example, they have swiftly made improvements in the short time following the recruitment of the new manager. All weaknesses raised at the previous inspection have been successfully addressed.
- Effective systems to monitor and plan for children's progress are in place. Staff use the information to plan effectively, identify and address any gaps in learning and to review the quality of teaching. All children make good progress.
- Partnerships with professionals are strong and positive, including teachers at schools where children plan to move on to next. Staff value parents' views and they continually work together to strengthen children's experiences.
- Children feel safe, secure and show good levels of self-esteem. They explore confidently and relate to the staff well.
- The manager and staff evaluate the quality of the pre-school to ensure ongoing improvements. Additionally, staff benefit from regular support, such as one-to-one supervision meetings, to help raise the quality of teaching and care practices.

It is not yet outstanding because:

- Opportunities for children to explore and learn more about other people, their cultures and backgrounds are still developing.
- Staff do not always extend opportunities for children to learn how to use and operate a broad range of everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to broaden opportunities for children to learn more about diversity, including similarities and differences between themselves and others
- increase opportunities for children to use and experiment with a variety of technology, to develop fully their understanding of the wider world.

Inspection activities

- The inspector observed children's play and staff's interaction, indoors and outdoors, including how staff are deployed.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability checks.
- The inspector held discussions with the manager, chairperson and staff, and took into account the views of parents.
- The inspector looked at and discussed the systems used to review and evaluate the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident knowledge of child protection issues and the reporting procedure to follow if they have concerns about a child's welfare. The premises are secure and staff undertake careful risk assessments. They encourage children to think about safety and teach them how to use tools, such as scissors and safety knives, with appropriate care. Training opportunities have had a positive impact on the confidence and ability of staff to improve their knowledge and teaching skills. Many improvements have been made since the last inspection, for example, to develop the use of resources and the monitoring of children's progress.

Quality of teaching, learning and assessment is good

Staff encourage children to access learning indoors and outdoors. Children enthusiastically investigate the inviting areas. They search for and identify bugs and insects, make bird feeders and learn the names of different birds. Staff extend children's knowledge of the natural world well, such as through books and other natural objects. Staff carefully plan activities linked to children's interests, and they support their communication skills effectively. For example, staff encourage children to consider what they need to make a comfortable bed for their pretend puppy, while aiding them to think, explore different textures and talk about size. Staff actively encourage children's mathematical awareness. They introduce mathematical language and teach children about position, size and shape, while children play in the sand and build with construction toys.

Personal development, behaviour and welfare are good

Staff teach children about the importance of being healthy. Children benefit from daily fresh air and opportunities for physical activities. They follow good hygiene routines and staff praise and encourage them for their efforts, kindness and interest. Staff are positive role models, responding calmly and patiently to help children learn how to resolve conflicts. Children learn to share, take turns and listen to each other, for example, at mealtimes. They are beginning to recognise the feelings of others, such as through their play.

Outcomes for children are good

Children become independent learners and explore enthusiastically. For example, they experiment with tubes and make huge cardboard boxes into dens, while providing their own narrative. Children develop good social skills and learn to cooperate with others. They are gaining the necessary skills in preparation for the next stages in their learning, including school.

Setting details

Unique reference number	EY475719
Local authority	Southampton
Inspection number	1026867
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	48
Name of registered person	Manor Road Pre-School Playgroup Committee
Registered person unique reference number	RP908426
Date of previous inspection	11 September 2015
Telephone number	02380 576300

Manor Road Preschool registered in 2014 and is located in Southampton. Staff provide care Monday to Friday from 9am to midday and 12.30pm to 3.30pm, during term time only. An optional lunch club operates from midday to 12.30pm. The provider receives funding to offer free early education for children aged two, three and four years. A team of seven staff works with the children; of these, four hold a relevant early years qualification at level 3 and two hold a qualification at level 2.

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